From EEE to Canvas: A Perspective from Early Adopters

Presented by
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&
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Abstract: Jenel Lao and Viet Vu both used Canvas to deliver online courses in the Summer of 2015. Their experiences are directly transferable to the use of Canvas for face-to-face classes. Jenel and Viet will share their experiences and insights as they demonstrate segments of their Canvas course spaces in order to help others visualize some of the advantages of using EEE vs Canvas to construct, deliver, and manage a course.

Dr. Jenel Lao’s professional background incorporates a variety of roles in education, including teaching and mentoring at both the middle and high school levels as well as in the ground-up development, implementation, and data-driven sustainability of multi-million dollar afterschool and summer programs focused on accelerating learning for underprivileged children. In addition to teaching at UC Irvine, Dr. Lao is coordinating UCI’s online Certificate in Afterschool & Summer Education (CASE) program that serves as a national platform for afterschool practitioners to access and share research-based practices that support positive youth development outcomes. Dr. Lao holds an Ed.D. in Educational Administration from UCI/UCLA, a M. Ed. From UCLA, and a B.A. in Political Science from UC Davis.

Viet Vu is a doctoral student in the School of Education specializing in Language, Literacy, and Technology. His doctoral work represents the intersection of his interests and experiences, which include being an English language teacher for 10 years and a filmmaker for six years, and two graduate degrees, a M.A. in education with an emphasis in TESOL and a M.F.A in film and television. He has produced short documentaries that have aired on NHK Japan Broadcasting and published five English language textbooks for Japanese elementary school students. He spent seven years in Tokyo developing curriculum and conducting teacher-training courses based on these textbooks. Subsequently, he returned to southern California and combined these experiences by designing and teaching a graduate level writing course at California State University, San Bernardino (CSUSB) before beginning his doctoral studies at UC Irvine.