2015 Scoring Policy for Second Year Research Paper - UCI Ph.D. in Education

FIRST ROUND SUBMISSION (Deadline: September 14, 2015 at 5:00pm)

Two anonymous readers shall grade each Second Year Research Paper (SYRP) and shall each assign one of the following recommended scores together with comments on the paper:

PROVISIONAL PASS: Indicates that the paper is nearly ready to submit for publication to a respected educational research journal. Students who receive a score of Provisional Pass will then work closely with their advisor to further revise the paper so that it is ready for submission. Once the advisor confirms that he or she approves the revisions and the paper has been submitted to a refereed journal, the provisional pass will convert to an official pass. (Students must receive this official pass before they are allowed to submit their Third Year Theme Paper; failure to complete the process and receive the official pass by the Third Year Theme Paper deadline will result in recommendation to the UC Irvine Graduate Dean of disqualification from continuing in the Ph.D. in Education program.)

NO PASS: Indicates that the paper has not passed and that substantial revisions are required before it is ready to submit for publication. The student will have 30 days to complete the revisions.

Referees’ comments and recommended score will be submitted to the Ph.D. Steering Committee, which will make the final determination of the paper’s score. The Ph.D. Steering Committee reviews the right to assign a third reviewer to the paper in situations in which it deems that advisable.

SECOND ROUND SUBMISSION (for students who receive a NO PASS):

Following resubmission, the paper will ordinarily be sent to the same two reviewers as previously, but the Ph.D. Steering Committee reserves the right to send the paper to alternate or additional reviewers. Reviewers will recommend one of the following scores on the second submission.

PROVISIONAL PASS: Indicates same as above.

FAIL: Indicates that the paper has not passed. The student will have 30 days to complete the revisions.

Referees’ comments and recommended score will be submitted to the Ph.D. Steering Committee, which will once again make the final determination of the paper’s score. If the score of Fail is upheld by the Steering Committee, the student will be formally placed on Academic Probation and counseled. Additional academic consequences, if any, will be determined by the Ph.D. Steering Committee and may include loss of funding/loss of employment according to the university policy on Academic Probation.
THIRD ROUND SUBMISSION (for students who receive a FAIL):

Following resubmission, the paper will ordinarily be sent to the same two reviewers as previously, but the Ph.D. Steering Committee reserves the right to send the paper to alternate or additional reviewers. Reviewers will recommend one of the following scores on the second submission.

PROVISIONAL PASS: Indicates same as above.

Fail – Indicates that the paper has not passed on the final round.

Referees’ comments and recommended score will be submitted to the Ph.D. Steering Committee, which will once again make the final determination of the paper’s score. If a score of Fail is upheld by the Steering Committee, the student will be recommended to the Graduate Dean for disqualification from the Ph.D. in Education program. The Ph.D. Steering Committee will also render a separate judgment as to whether the paper is of sufficient quality to award the Master of Arts degree, provided that all other MA requirements have been met.