FIRST ROUND SUBMISSION: Rolling Deadline from passing SYRP to September 15, 2014 of Year 4

Third Year Theme Paper (TYTP) Options

1. Publishable-quality conceptual paper that reviews the literature in the student’s chosen sub-field and, in doing so, puts forth and defends a thesis
2. Publishable-quality policy paper, similar to a conceptual paper but focusing more on policy
3. In-depth course outline that describes in detail a new graduate level or advanced undergraduate level course, explaining its conceptual underpinnings and discussing analytically and synthetically its readings and assignments

Two readers, one the student’s paper advisor and an anonymous faculty reader, shall grade each Third Year Theme Paper and each assign one of the following two scores:

PASS: A score of pass indicates that the paper, with minor revisions, would be a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.

NO PASS: A score of no pass indicates that the paper is not yet a credible candidate for publication in a respected educational research journal or for delivery as a graduate or advanced-level undergraduate course.

If the first two readers agree on a score, that will be the assigned score. If the first two readers disagree, they will consult each other and see if a consensus can be reached on a score. If a consensus cannot be reached, a third reader will be assigned, who will give one of the two scores above. Assuming that two of the three scores match, that will be the assigned score. The Ph.D. Steering Committee will review all papers and serve as the final approving body.

In all cases, readers will also provide substantive feedback to the students.

Students who receive a score of pass will have successfully completed the Third Year Theme Paper requirement. For the conceptual and policy paper options, the student will be strongly encouraged to continue revising the paper for submission.

Students who receive a score of no pass are given one additional chance to pass before being placed on Academic Probation in accordance with UC policies, which may include loss of funding.
SECOND ROUND SUBMISSION

Students who receive a score of no pass on the first round submission will be given 30 days to revise or rewrite their paper and submit again.

The paper will be sent, when possible, to the same original two readers, with a third reader called on if needed. The scores assigned can be pass or fail.

PASS: A score of pass indicates that the paper, with minor revisions, would be a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.

FAIL: A score of fail indicates that the paper is not yet a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.

As previously, students who receive a score of pass will be deemed to have successfully completed the Third Year Theme Paper. If the paper has been somewhat improved, but still is not deemed to be a pass, it will be scored a fail.

Students who receive a fail on the second round will have 30 days to submit a revision while on academic probation status. The review process will be similar to the second round submission. The paper will be sent, when possible, to the same readers, as before, with an additional reader assigned in case of conflict. The scores assigned can be pass or fail.

PASS: A score of pass indicates that the paper, with minor revisions, would be a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.

FAIL: A score of fail indicates that the paper is not yet a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.

THIRD ROUND SUBMISSION

Students who receive a fail on the second round submission will have 30 days to submit a revision while on academic probation status. The review process will be similar to the second round submission. The paper will be sent, when possible, to the same readers, as before, with an additional reader assigned in case of conflict. The scores assigned can be pass or fail.

PASS: A score of pass indicates that the paper, with minor revisions, would be a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.

FAIL: A score of fail indicates that the paper is not yet a credible candidate for publication in a respected education research journal or for delivery as a graduate or advanced-level undergraduate course.
If the student fails on the third round submission, the School of Education will recommend to the UC Irvine Graduate Dean that the student be academically disqualified (dismissed) from the Ph.D. in Education program.

As previously, students who receive a score of pass will be deemed to have successfully completed the Third Year Theme Paper.