2021-2022 UCI Ph.D. in Education

SUBJECT TO CHANGE

	Fall 2021	Winter 2022	
School Required Core Courses	EDUC 222: RESEARCH EPISTEMOLOGIES & METHODOLOGIES	EDUC 265: APPLIED REGRESSION ANALYSIS FOR EDUCATION & RESEARCH	
	EDUC 288A: EDUCATIONAL, SOCIAL, & BEHAVIORAL STATISTICS	EDUC 283A: QUALITATIVE RESEARCH METHODS IN EDUCATION I	EDUC 283B:
	EDUC 229A: HUMAN DEVELOPMENT IN CONTEXT	EDUC 237: FOUNDATIONS OF TEACHING & LEARNING	EDUC 253: F
Professional Development & Other Courses		EDUC 296A: Professional Writing in Educational Research for 2nd Year students	EDUC 296B: students
Methodology & Statistics	EDUC 288B: SEM intro	EDUC 287A: Quantitative Data Analysis in Educational Research and Evaluation	EDUC 287B: Policy Resear
	EDUC 234: Measurement and Psychometrics		EDUC 224: C
			EDUC 224: T
			EDUC 289: U
Content Courses	EDUC 212: Literacy and Technology	EDUC 218: Teacher Thinking and Learning	EDUC 231: Ir
	EDUC 233A: Typical and Atypical Language Development	EDUC 218: Arts, Making, and Engineering	EDUC 238: P
	EDUC 238: Family Processes	EDUC 238: Child Development	EDUC 238: B Basis of Lang
	EDUC 258: Program Evaluation in Context - The Nitty Gritty View	EDUC 254: College Access and Persistence	EDUC 226: U
		EDUC 232: Mathematics Cognition and Learning	EDUC 261: S

NOTES:

1. Courses listed in ALL CAPS are required

2. Courses are held in room 2024 unless otherwise noted on the online schedule of classes (https://www.reg.uci.edu/perl/WebSoc)

Spring 2022

3: QUALITATIVE RESEARCH METHODS IN EDUCATION II

FOUNDATIONS OF EDUCATIONAL POLICY

3: Professional Writing in Educational Research for 2nd Year

3: Causal Inference: Methods for Program Evaluation and earch

Classroom Research Methods

Text as Data

Use of Video in Educational Research

Interrogating Race and Education

Prosocial & Moral Development

Being and Becoming Bilingual - The Cognitive and Neural nguage Learning

University Teaching - Concepts and Practices

Social and Cultural Foundations of Education