

Increasing Academic Achievement: The Power of Hope

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Abstract: In this presentation, Dr. Dixson will discuss how hope—one's perceived ability to envision and attain a better tomorrow—has the potential to increase achievement outcomes in minority and disadvantaged youth. In addition, he will discuss various ways that educators can increase the hope of their students.



Dante D. Dixson received his Bachelor's degree (Honors) in psychology, a Master's degree in education, and a Ph.D. in School and Educational Psychology from the University of California, Berkeley. Currently, he is an Assistant Professor at Wayne State University in the Educational Psychology Department, where he serves as faculty member in the School Psychology program and is certified for the practice of psychology in schools. Previously, Dr. Dixson served as the Managing Editor of *Review of Educational Research* from 2013 through 2016, an editorial board member for *New School Psychology Bulletin* from 2015 to 2017, and as an intervention consultant for Detroit Public Schools from 2016 to 2017. The author or co/author of twelve scholarly pieces and over 20 research presentations, Dr. Dixson is a recipient of the Cota Robles Fellowship (from UC Berkeley) and an African American Success Foundation Research Grant. His areas of expertise include the role of hope in the educational and psychological functioning of children and adolescents, positive psychology, psychosocial precursors of achievement, at-risk youth, the achievement gap, academic talent development/gifted education, and the translation of psychological research findings into school-based practice.