The Counternarrative: Reframing Success for High Achieving Black and Latino Males

Guest Lecture by Tyrone C. Howard, Professor, UCLA Associate Dean of Equity, Diversity, & Inclusion Director, UCLA Black Male Institute

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Abstract: Black and Latino males continue to be among the most underserved and marginalized populations in schools across the state and nation. In an attempt to reframe the deficit laden discourse on males of color, Howard and his team of researchers engaged in a 2-year study documenting cases of young men who were not part of pathological depiction of young men. This talk will highlight the findings from the 2-year study, and provide a different perspective on Black and Latino males or their "counternarrative" about how they view themselves, how they view success, and how these attributes manifest in their homes, schools, and communities.

Bio: Tyrone Howard is the founding and current executive director of the Black Male Institute at UCLA and Associate Dean for Equity, Diversity, and Inclusion in the Graduate School of Education and Information Studies. His research and teaching interests include multicultural education, the sociopolitical context of schools, urban education, social studies education, and the trajectories of African American males. His most recent work, the Counter Narratives Project, focuses on the personal and academic achievements of young black and Latino males in Los Angeles County. His new book, Expanding College Access for Urban Youth: What schools and colleges can do demonstrates why there needs to be a more thoughtful and collaborative effort on the part of K–12 schools, as well as institutions of higher education, to provide better college access to students from low-income communities. Howard received his PhD degree from the University of Washington, his MA from California State University, Dominguez Hills, and his BA from UC Irvine. In 2015, he was recognized with two UCLA awards – the university-wide Distinguished Teaching Award and the Harvey L. Elby Art of Teaching Award – and also honored by AERA with the Dr. Carlos J. Vallejo Memorial Award for Lifetime Scholarship in 2015. Recently, he was selected as one of 14 2017 AERA Fellows by the American Educational Research Association.