

UCI Teacher Academy

Professional Development from the Teacher Academy

The UCI Teacher Academy invites teachers and administrators of all experiences and grade levels to participate in professional development opportunities that address the greatest needs and issues facing Southern California's school districts.

Workshops

The UCI California Subject Matter Projects – in partnership with the UCI School of Education – offer workshops to develop content area knowledge and pedagogies. Participants collaborate and share expertise and best practices to inspire transformative teaching and learning opportunities for K12 students.



The California Reading & Literature Project – The California Reading & Literature Project (CRLP) provides high-quality, standards-based professional development in reading and language instruction to help ensure that every California student achieves the highest standards of academic performance. The CRLP's Administrator PLC Series invites site and district administrators from across the region to explore relevant topics around literacy and language connected to the ELA/ELD framework.

Irvine Math Project – The Irvine Math Project partners with local schools and districts to design hands-on, research-based professional development, standards-based curriculum guides and unit plans aligned to the Common Core for K12 mathematics teachers.

UCI History Project – The UCI History Project provides opportunities for collaboration between the UCI History Department and K12 history-social science teachers in Orange County. Workshops delve deeply into a historical topic and provide a framework for how teachers can implement a standards-aligned lesson plan.

UCI Science Project – New to the Teacher Academy in fall 2019, the UCI Science Project is working with community partners to establish a collaborative network of teachers and UCI faculty to create professional development focused on Next Generation Science Standards.

UCI Writing Project – Established in 1978, the UCI Writing Project is the oldest of the Subject Matter Projects at UCI. The Writing Project hosts an annual research-based strategies workshop series, featuring scholars whose publications help teachers translate research into classroom practice and improve outcomes for K12 students.

Workshop Highlights

- Hosted by CSMPs – a leader in providing comprehensive, content-focused professional development for teachers
- Feature leading scholars who share novel, innovative research and methods
- Address pressing, real-world issues in education, and offer practical solutions that improve learning outcomes
- Focused on advancing equity, access and inclusion in K12 classrooms
- Create a space for teachers to share, collaborate, and inspire one another
- Target multiple grade levels and teacher expertise
- Offered throughout the calendar year

▶ To view all upcoming workshops from the UCI Teacher Academy, open your phone's camera app and place the adjacent QR code in the middle of your screen to be directed to our website, which is updated regularly to reflect new workshop offerings.



SCHOOLS FIRST 
FEDERAL CREDIT UNION

The UCI Teacher Academy is made possible by a generous founding gift from the SchoolsFirst Federal Credit Union.

About the UCI Teacher Academy

With a commitment to strengthen the connections between the UCI campus and the local community, the UCI Teacher Academy serves teachers and school leaders by offering high-quality, evidence-based professional learning experiences. The UCI Teacher Academy is focused on four stages of the teacher lifecycle: Teacher Preparation, Teacher Professional Development, Teacher Leadership, and Administrative Development.

Established in 2018 with a generous donation from the SchoolsFirst Federal Credit Union, the UCI Teacher Academy in its first year hosted more than 2,500 teachers across several workshops and conferences.



“We are committed to serving all teachers, at all points in their careers, and to creating an inclusive space for professional growth. By collaborating with one another, we enhance local districts’ best practices and improve learning outcomes for our local youth.”

Elizabeth van Es

Co-Director, UCI Teacher Academy
Associate Dean & Associate Professor
UCI School of Education

Featured Event



Teacher Appreciation Celebration

On May 7, 2020, the UCI Teacher Academy will welcome Jeff Duncan-Andrade to its third annual Teacher Appreciation Celebration. Duncan-Andrade is associate professor of Raza Studies and Race and Resistance Studies at San Francisco State University, and a founder of the Roses in Concrete Community School and the Community Responsive Education Group. As a classroom teacher and school leader in East Oakland for the past 27 years, his pedagogy has been widely studied and acclaimed for producing uncommon levels of social and academic success for students. Duncan-Andrade lectures around the world and has authored numerous journal articles and book chapters on effective practices in schools.



The UCI Teacher Appreciation event is an opportunity to recognize local educators for their efforts in shaping future generations, and to develop practical skills from a keynote speaker. The event is free and open to all educators. Past speakers include Deborah Loewenberg Ball, University of Michigan, and Pedro Noguera, UCLA.

To RSVP, open your phone’s camera app and place the QR code in the center of your screen to be directed to an RSVP page. Or, email education-communications@uci.edu.

UCI Teacher Academy

UCI School of Education

120 Theory, Suite 150, Irvine, CA 92697

(949) 824-8927

teacheracademy.uci.edu