

# UCI School of Education

## Fall 2020 BrownBag Series

On Monday, October 5, the UCI School of Education will host the first of its fall Brownbag Series. [Dr. Constance A. Lindsay](#), Assistant Professor, UNC Chapel Hill School of Education will deliver the Brownbag.

### *Undergraduate Borrowing's Relationship with Early-Career Teacher Racial Diversity*

**October 5, 2020**

**12:00 p.m. - 1:00 p.m. PT**

[Register Here](#) (required)

**Abstract:** Little research has been conducted investigating the systematic relationship between borrowing and the likelihood of entering the teaching profession. This study explores how undergraduate debt is associated with students' decision to become a teacher and whether these relationships vary by racial group. This work expands the field's understanding of undergraduate debt's influences on the teacher labor market for a sample of bachelor's degree earners. Results provide some evidence for a relationship between undergraduate student loan borrowing behavior and the decision to become a teacher for Black and Latinx bachelor's degree holders.

**Bio:** Dr. Constance A. Lindsay is an Assistant Professor in the School of Education at UNC-Chapel Hill. She has worked in education policy in various contexts, applying her research training in traditional studies and in creating and evaluating new systems and policies regarding teachers. Dr. Lindsay's areas of expertise include teacher quality and diversity, analyzing and closing racial achievement gaps, and adolescent development. She received her bachelor's in economics from Duke University, a master's in public policy from Georgetown University, and her Ph.D. in Human Development and Social Policy from Northwestern University.