

Are Students Intentionally Forgetting Mathematics?

Gerardo Ramirez, Assistant Professor
Department of Psychology, Ball State University

Monday, April 13, 2020
12:00 noon to 1:00 pm

Connect via Zoom: <https://uci.zoom.us/j/945634124>

Abstract: Students bring personal narratives and identities into the classroom that help them make meaning of their educational experiences. For instance, some students come into math courses with a relatively high identity for math. But what happens when students undergo a challenging classroom learning experience that challenges that identity? In this talk, I present a series of studies that examine whether challenging classroom experiences create a motivation to forget memories for classroom content.



Bio: Gerardo Ramirez is an assistant professor at Ball State University. His work examines how emotions relates to education relevant memory and performance during stressful situations.