

UCI School of Education

Fall 2020 BrownBag Series

How Race & Ethnicity Matter in Youth Mentoring

Bernadette Sanchez, Professor
College of Education University of Illinois at Chicago

Monday, October 19, 2020
12:00 noon – 1:00 p.m.

Register to connect via Zoom

https://uci.zoom.us/webinar/register/WN_NboMRcIHSzW6IDvTOLqIwQ

Abstract: Much of the literature on youth mentoring has focused on the effects of mentoring interventions (e.g., DuBois et al., 2011; Van Dam et al., 2018). Yet little of this research has specifically attended to the role of race/ethnicity and cultural responsiveness of mentoring despite the fact that the majority of youth served by mentoring interventions are youth of color (Garringer et al., 2017). Through a series of studies, Sanchez will show how processes, such as ethnic/racial identity, youth cultural mistrust, mentor support for youth's ethnic/racial identity, and mentors' cultural humility and social justice attitudes, matter in youth mentoring relationships and positive developmental outcomes.

Bio: Bernadette Sánchez is a Professor of Educational Psychology at the University of Illinois at Chicago. She is an expert on mentoring relationships and the positive development of urban, low-income adolescents of color, particularly Latinx and African-American youth. Her research is on the role of formal and natural mentoring relationships in youth's educational experiences, the resilience and resistance of youth who are marginalized in U.S. society, and the racial and ethnic processes, such as racial discrimination and racial/ethnic identity, that have an impact on the development of youth of color and on youth-adult relationships. Her current research projects are on a) the role of mentoring in adolescents' science and ethnic/racial identities and b) an evaluation of a racial justice training intervention for volunteer mentors of youth of color. She has received funding from the National Institutes of Health (NIH), National Science Foundation (NSF), William T. Grant Foundation, and local foundations for her mentoring research. Bernadette is a member of the Research Board for the National Mentoring Resource Center. She is a first-generation college student and loves teaching and mentoring students at UIC.