Latines are the largest ethnic/racial minority group in the U.S. yet data show significant disparities in high school graduation rates, college attendance and graduation. These statistics run counter to the strong emphasis in Latine culture on the importance of education, and demonstrate that several risk factors threaten and undermine Latine students’ academic achievement.

Join Dr. Gustavo Carlo as he discusses his work and the importance of family, caregivers, and traditional Latine cultural values that enhance Latine youth health and wellbeing, and ultimately their academic outcomes, as well as the implications for policy and interventions.

REGISTER FOR THE ZOOM WEBINAR ONLINE AT: bit.ly/oct11-lecture

About Dr. Gustavo Carlo

Gustavo Carlo, Ph.D., is a professor at the University of California, Irvine School of Education. His research interests include understanding positive social development and health in culturally-diverse children and adolescents — with many of his projects focused on ethnic/racial groups across the world and in U.S. Latino/a youth and families.