Gilberto Q. Conchas

Inaugural Director, Community & School Success
Professor
Educational Policy & Social Context
School of Education
Asian American Studies (courtesy), Chicano/Latino Studies (courtesy) & Sociology (courtesy)
Education Building
University of California, Irvine
949-293-2387 (mobile)
gconchas@uci.edu

EDUCATION

| 1999 | University of Michigan, Ann Arbor
Ph.D. in Sociology
Dissertation: "Urban inequality and opportunity structures: Race and ethnic patterns of variability in school experiences among Latino, Asian, and African American youth" |
|---|---|
| 1996 | University of Michigan, Ann Arbor
M.A. in Sociology |
| 1993 | University of California, Berkeley
B.A. in Sociology |

EMPLOYMENT

| 2015-present | Professor
Educational Policy & Social Context
School of Education
Chicano/Latino Studies (courtesy), Asian American Studies (courtesy), & Sociology (courtesy)
University of California, Irvine |
|---|---|
| 2006-2015 | Associate Professor & Chancellor's Fellow
Inaugural Director, CCASN-UC Irvine
School of Education, Chicano/Latino Studies (courtesy) & Sociology (courtesy)
University of California, Irvine |
| 2008-2010 | Senior Program Officer |

US Program, Special Initiatives
Bill & Melinda Gates Foundation
Visiting Professor of Education
University of Washington

2004-2006   Assistant Professor
                   School of Education, Chicano/Latino Studies (courtesy)
                   & Sociology (courtesy)
                   University of California, Irvine

1999-2004   Assistant Professor
                   Administration, Planning, & Social Policy
                   Harvard Graduate School of Education

AREAS OF RESEARCH, SPECIALIZATION, & TEACHING

Comparative Race and Ethnicity
Sociocultural Studies in Education
Immigration and Education
School-Community Partnerships
P-20 Policy and Reform
Urban Education
Multicultural Education
Case Study Methods

FUNDED RESEARCH

FR17.   Co-PI. University of California-Historically Black Colleges and
               Universities Initiative (UC-HBCU). $58,753. 2015-2016.

FR16.   PI. New Racial Studies, UC Santa Barbara. "The State of Latinos in
               Education." $ 27,300.00. 2014-2015.

FR15.   PI. California Community Foundation. "Evaluation of CCF Education
               Programming". $125,000.00. 2010-2011

FR14.   CO-PI. James Irvine Foundation. "Flex Fund for CASSN
               Communications". $40,000. 2011-2012

FR13.   CO-PI. James Irvine Foundation, "California Partnership Academy and
               Linked Learning," $600,000. 2012-2013.

FR12.   Manager. California Department of Education. "Support for the California Partnership Academies," $250,000. 2012-2013

FR11.   Manager. National Science Foundation. "Globe CAP Project," $815,000. 2011-2014

FR10.   CO-PI. ConnectEd, "Linked Learning Technical Assistance," $300,00. 2013-2014.

FR9.   PI. UC Irvine Chancellor's Fellow, "Urban Poverty and Boys of Color." $75,000. 2007-2010

FR8.   PI. National Science Foundation. "Immigration in Barcelona, Spain." $45,000.00. 2007-2008

FR7.   C0-PI. Charles Stewart Mott Foundation. "Promising After School Programs." $800,000.00. 2006-2009

FR6.   PI. Scholastic, Inc. Foundation. "The Color of Success." $50,000.00. 2004-2005

FR5.   PI. San Francisco Foundation. "Follow-Up Study in Oakland." $25,000.00. 2004-2005

FR4.   PI. UC Irvine. "Latino School Success and Social Capital." $5,000.00. 2004-2005

FR3.   PI. Boston Foundation. "Urban Youth and Community-Based Foundations." $45,000.00. 2001-2002

FR2.   PI. Spencer Foundation. "High-Achieving Urban Youth." $35,000.00. 2001-2002

FR1.   PI. Harvard Faculty Research Fund. "Vietnamese High School Youth." $5,000.00, 2000-2001

HONORS AND AWARDS

2015-2016   Visiting Professor, Sociology
                   UC Santa Barbara

2010-2011   Visiting Professor, Graduate School of Education, UC Berkeley

2008-2010	Visiting Scholar, College of Education, University of Washington
Fall 2008	Visiting Professor, Rossier Graduate School of Education, USC
2006-2010.	Chancellor's Fellow, University of California, Irvine
Fall 2007	Visiting Scholar, Department of Social and Cultural Anthropology, Universidad Autónoma de Barcelona, Spain
2006-2007	Research Associate, Children of Immigrants in Schools, National Science Foundation and Partners for International Research on Immigration
2003-2004	National Center for Public Policy and Higher Education, Associates Program
Winter 2004	Visiting Associate Professor, SFSU
2003	San Francisco Foundation Postdoctoral Fellowship
2002	Chávez Institute, SFSU, Faculty Fellow
2001-2002	National Academy of Education/Spencer Foundation Postdoctoral Fellowship
1998-1999	Spencer Foundation Dissertation Fellowship
1993	Horace Rackham Merit Five-Year Fellowship, University of Michigan

PUBLICATIONS

BOOKS

B3. Conchas, G. Q. and Vigil, J. D. (2012). *StreetSmart SchoolSmart: Urban Poverty and the Education of Adolescent Boys*. New York: Teachers College Press of Columbia University.

B2. Conchas, G. Q. and Rodríguez, L. F. (2008). *Small Schools and Urban Youth: Using the Power of School Culture to Engage Students*. Thousand Oaks, Ca: Corwin Press/Sage Publications.

B1.   Conchas, G. Q. (2006). *The Color of Success: Race and High-Achieving Urban Youth.* New York: Teachers College Press of Columbia University.
        --2008 Choice Outstanding Academic Title

BOOKS IN PROGRESS

BIP1   Conchas, G.Q. and Acevedo-Gil, N. *The Latino Promise: Journeys of Courage, Hope and Educational Success in the Borderlands*

EDITED BOOKS

EB4   Conchas, G.Q., Gottfried, M., Hinga, B., and Oseguera, L. (2018). *Education Policy Goes to School: Case Studies on the Limitations and Possibilities of Educational Innovation.* London: Routledge.

EB3   Gottfried, M. and Conchas, G. Q. (2016). *WHEN SCHOOL POLICIES BACKFIRE:* How Well-Intended Measures Can Harm Our Most Vulnerable Students. Cambridge: Harvard Education Press.

EB2   Conchas, G. Q. (2016). *Cracks in the Schoolyard: Confronting Latino Educational Inequality.* New York: Teachers College Press.
        --2016 Choice Outstanding Academic Title

EB1   Conchas, G. Q. and Gottfried, M. (2015). *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education.* London: Routledge.

JOURNAL ARTICLES

J13.   Conchas, G. Q. Lin, A., Oseguera, L., and Drake, S. (2014). "Superstar or Scholar?: African American Youth's Perceptions of Opportunity in a Time of Change." *Urban Education.*

J12   Conchas, G.Q. and Vigil, J.D. (2013). "Gang Formation Revisited: A Human Development Framework to Inform Balanced Anti-Gang   Strategies." *Journal of Gang Research.*

J11.   Rodríguez, L., Mosqueda, E., Nava, P., and Conchas, G.Q. (2013). "Reflecting on the Institutional Processes for College Success: The Experiences of Four Chicanos in the Context of Crisis." *Journal of Latino Studies.*

Reprint:
Conchas, G.Q., Gottfried, M., Hinga, B., and Oseguera, L. (2017). *Education Policy Goes to School: Case Studies on the Limitations and Possibilities of Educational Innovation*. London: Routledge.

J10   Conchas, G. Q, Oseguera, L., and Vigil, J.D. (2012). "Acculturation and School Success: Understanding the Variability of Mexican American Youth Adaptation Across Urban and Suburban Contexts." *Urban Review*.

J9.   Oseguera, L., Conchas, G.Q., and Mosqueda, E. (2010). "Beyond Family and Ethnic Culture: Understanding the Preconditions for the Realization of Social Capital." *Youth & Society*.

J8.   Conchas, G. Q. and Vigil, J. D. (2010). "Multiple Marginality and Education: The Community and School Socialization of Low-Income Mexican-descent Youth." *Journal of Education for Students Placed At-Risk (JESPAR)*.

J7.   Rodríguez, L. F., and Conchas, G. Q. (2009). "Preventing Truancy and Dropout Among Urban Middle School Youth: Understanding Community-Based Action From the Student's Perspective." *Education and Urban Society*.

J6.   Conchas, G. Q. and Pérez, C. C. (2003). "Surfing the Model Minority' Wave of Success: How the School Context Shapes Distinct Experiences among Vietnamese Youth." *New Directions for Youth Development: Understanding the Social Worlds of Immigrant Youth*, edited by Carola Suárez-Orozco and Irina Todorova. San Francisco: Jossey-Bass.

J5.   Conchas, G. Q. with Clark, P. A. (2002). "Career Academies and Urban Minority School Success: Forging Optimism in Spite of Limited Opportunity." *Journal of Education for Students Placed At Risk (JESPAR)*

J4.   Goyette, K. A., and Conchas, G. Q. (2002). "Family and Non-family Roots of Social Capital among Vietnamese and Mexican American Children." *Review of the Sociology of Education: Schooling and Social Capital in Diverse Cultures*.

J3.   Conchas, G. Q. (2001). "Structuring Failure and Success: Understanding the Variability in Latino School Engagement." *Harvard Educational Review*.

Reprints:
1) Conchas, G. Q. (2010). "Structuring Failure and Success: Understanding the Variability in Latino School Engagement." In *Beyond the Stereotype: Minority Children of Immigration in Urban Schools*, edited by J. L. Kincheloe, Rupam Saran and Rosalina Diaz.

2) Conchas, G. Q. (2007). "Structuring Failure and Success: Understanding the Variability in Latino School Engagement," in *The Opportunity Gap: Achievement and Inequality in Education. Harvard Educational Review*

J2.   Conchas, G. Q. and Goyette, K. A. (2001). "The Race is Not Even: Minority Education in a Post-Affirmative Action Era." *Harvard Journal of Hispanic Policy.*

J1.   Datnow, A., Hubbard, L., and Conchas, G. Q.   (2001). "How Context Mediates Policy: The Implementation of Single Gender Public Schooling in California." *Teachers College Record*

ARTICLES IN PROGRESS

JIP 1   Conchas, G. Q., Banuelos, M., Abad, M., and Gamez, D. "It's evident that we still see color": How First-Generation Minoritized College Students Perceive Racism and Inequality."

JIP2   Conchas, G.Q., and Abad, M. "Unpacking the Monolith: Interrogating Chinese, Korean and Vietnamese Students' Views on Inequality and Opportunity."

JIP3   Conchas, G.Q., Gutierrez, G., Abad, M., and Romo, L. "Racially Minoritized First-Generation College Students' Perceptions of Inequality and Opportunity in the United States."

JIP4   Conchas, G.Q., Delgado, V., and Abad, M. "Re-defining the Asian American Success Frame: Gender and the Conceptualizing of Achievement and Inequality among Chinese, Korean, and Vietnamese College Students."

JIP5   Conchas, G.Q., Gamez, D., Abad, M., Banuelos, M. "Whites Have it Better and They Always Have:" Ideological Versus Material White Privilege."

BOOK CHAPTERS

C15.   Oseguera, L., Abad, M., Kirskey, J., Conchas, G.Q., Hinga, B, and Gottfried, M. (2018). "Introduction: Conceptualizing the Intricacies that are Concomitant in Educational Policy Making that Determine Success, Backfire and Everything in Between," in, Conchas, G.Q., Gottfried, M., Hinga, B., and Oseguera, L, in *Education Policy Goes to School: Case Studies on the Limitations and Possibilities of Educational Innovation*. London: Routledge.

C14.   Gottfried, M., Conchas, G.Q., Sublett, C. and Simon, O. (2016). "Introduction: When Good Policies Go Bad," in *WHEN SCHOOL POLICIES BACKFIRE:* How

Well-Intended Measures Can Harm Our Most Vulnerable Students, edited by Gottfried, M. and Conchas, G. Q. Cambridge: Harvard Education Press.

C13. Gottfried, M., Conchas, G. Q., Sublett, C. and Simon, O (2016). "Conclusion: What Can We Learn from Policy Backfire?," in *WHEN SCHOOL POLICIES BACKFIRE:* How Well-Intended Measures Can Harm Our Most Vulnerable Students, edited by Gottfried, M. and Conchas, G. Q. Cambridge: Harvard Education Press.

C12. Drake, S., Conchas, G.Q., Hinga, B., and Gottfried, M. (2015). "Introduction", in *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, edited by Gilberto Q. Conchas and Michael Gottfried. New York: Routledge.

C 11. Lin, A., Drake, S. and Conchas, G.Q. (2015). "Conceptualizing Disparity and Opportunity in Education as a Racial Project: A Global Perspective," in *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, edited by Gilberto Q. Conchas and Michael Gottfried. New York: Routledge.

C10. Conchas, G. Q. and Oseguera, L. (2015). "Superestrella o Alumno? Las Percepciones Sobre las Oportunidades de los Jóvenes Masculinos Afroamericanos en un Tiempo de Cambio," in *Subjetividades y Educación*, edited by Ana Bravo. New York: Peter Lang Academic Publishers.

C9. Conchas, G.Q. (2016). "Introduction: Educational Inequality and the Construction of Latino Achievement Cases," in *Cracks in the Schoolyard: Confronting Latino Educational Inequality*, edited by Gilberto Q. Conchas. New York: TC Press.

C8. Hinga, B. and Conchas, G. Q. (2016). "Conclusion: Reflections on Critical Achievement Cases toward a Critical Hope: Filling the Cracks in the Schoolyard," in in *Cracks in the Schoolyard: Confronting Latino Educational Inequality*, edited by Gilberto Q. Conchas. New York: TC Press.

C7. Albarran, A. and Conchas, G.Q. (2016). "YES, We Care!": Understanding the Role of Community-Based Organizations and Latino Parent Cultural Wealth in a Large Urban City Center," in *Cracks in the Schoolyard: Confronting Latino Educational Inequality,* edited by Gilberto Q. Conchas. New York: TC Press.

C6. Drake, S., Conchas, G.Q, and Oseguera, L. (2015). 'I am Not the Stereotype': How an Academic Club in an Urban School Empowered Black Male Youth to Succeed," in *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, edited by Gilberto Q. Conchas and Michael Gottfried. New York: Routledge.

C5.   Vega, I., Oseguera, L., and Conchas, G.Q. (2016). "Race, Brotherhood and Engagement in an Urban Context: A Case Study of Structured Peer Bonding and Engagement among Black Boys of Color," in in *Cracks in the Schoolyard: Confronting Latino Educational Inequality*, edited by Gilberto Q. Conchas. New York: TC Press.

C4.   Conchas, G.Q., Oseguera, L., and Crawford, I. (2016). "College Students Perspectives on Racial Inequality and Opportunity in Latino Communities: Exploring the Role of Multicultural Curriculum and Service Learning in a Large Pubic University," in *Cracks in the Schoolyard: Confronting Latino Educational Inequality*, edited by Gilberto Q. Conchas. New York: TC Press.

C3.   Vigil, J. D. and Conchas, G.Q. (2010). "Stopping Gangs With a Balanced Strategy: Prevention, Intervention, and Suppression", in *Building Healthy Communities: Improving Education, Social, and Economic Outcomes for Boys and Young Men of Color*, edited by Christopher Edley and Jorge Ruiz de Velasco. Berkeley: University of California Press

C2.   Zarate, M. E. and Conchas, G. Q. (2010). "Critical Methods to the Study of Latinos and Education: Toward a Mix-Method Approach". *Handbook of Latinos and Education: Research, Theory, and Practice.*

C1.   Conchas, G. Q. and Noguera, P. A. (2004). "Understanding the Exceptions: How Small Schools Support the Achievement of Academically Successful Black Boys". *Adolescent Boys: Exploring Diverse Culture of Boyhood,* edited by Niobe Way and Judy Y. Chu. New York: New York University Press, 317-337.

EDUCATIONAL ADMINISTRATION AND LEADERSHIP

EL1   Gottfried, M. and Conchas, G. Q. (2016). "Facing the Facts: Why School Policies Backfire." *School Administrator*.

ENCYCLOPEDIA ENTRIES

E2.   Conchas, G. Q. and Feliciano, C. (2012). "The Education of Immigrants in the United States." In *Encyclopedia of Diversity in Educated* edited by James A. Banks. Sage Publications.

E1.   Conchas, G. Q. and Vigil, J. D. "Barrio Youth." (2012). In *Encyclopedia of Diversity in Educated* edited by James A. Banks. Sage Publications.

POLICY BRIEFS

P1.   Conchas, G. Q. and Drake, S. J.   (2011). "From Truancy and Alienation to School Fluency and Graduation: Increasing Student Engagement by   Bridging Institutions." Policy Reports and Research Briefs, Center for Latino Policy Research, Institute for the Study of Social Change, UC Berkeley. http://www.escholarship.org/uc/item/3ks1p9bn

REPORTS

R3   Conchas, G. Q., Hinga, B., Nava, P., & Rashshani, J. (2013). *Implementing the Main Elements of Linked Learning Pathways: A Description of CCASN's Capacity and Commitment to Provide Technical Assistance*. San Francisco, CA: James Irvine Foundation.

R2.   Conchas, G.Q. (2011). *Evaluation of the California Community Foundation Education Program: Retrospective Report, 2006-2010*. Los Angeles, CA: California Community Foundation.

R1.   Conchas, G. Q. and Rodríguez, L. F. (2003*). Engaging Urban Youth through Community-based Action: How the 'School Success' Truancy Prevention Program Motivates Middle Graders*. Boston, MA: Boston Foundation.

BOOK REVIEWS

BR4.   Conchas, G. Q. and Pedro E. Nava. (2010). *Working from Within: Chicana and Chicano Activist Educators in Whitestream Schools*. Tucson: University of Arizona Press. Luis Urrieta Jr. *Teachers College Record*, Date Published: February 16, 2010. http://www.tcrecord.org ID Number: 15913.

BR3.   Conchas, G. Q. (2006). *Uprooting Children: Mobility, Social Capital, and Mexican American Underachievement*. Robert K. Ream, New York: LFB Scholarly Publishing LLC. In *Latinos and Education. In the Journal of Latinos and Education*.

BR2.   Conchas, G. Q. (2004). *City Schools and the American Dream:* Reclaiming *the Promise of Public Education.* Pedro A. Noguera, New York: Teachers College Press, 2003. In the *Journal of Educational Change*.

BR1.   Conchas, G. Q. (1999). *Personas Mexicanas: Chicano High Schoolers in a Changing Los Angeles*. James Diego Vigil, Fort Worth: Harcourt Brace College Publishers, 1997. In the *Journal of Students Placed at Risk*.

LEADERSHIP BACKGROUND & POLICY EXPERTISE

2017-Present
Inaugural Faculty Director, UCI Engage

I provide academic leadership to the campus' new "UCI Engage" institutional hub, which: provides services, information, and coordination for UCI's community engagement activities; expands and showcases our existing strengths in engaged teaching and learning, community-based research, and co-curricular programs; broadens and increases the impact of our work; develops a comprehensive and valuable website; and grow regional relationships. In this new role, I provide leadership and direction, collaborate with the Division of Teaching and Learning to develop and offer workshops and mentoring on engaged teaching, offer workshops on engaged research, coordinate faculty engaged scholars, and lead the faculty advisory board.

2016-Present
Ambassador, Bill & Melinda Gates Found Alumni Network

As a Gates Foundation Ambassador, my charge—as a former SPO for Gates—is to bring together a worldwide network of talented people who are lifelong believers that all lives have equal value. The network is a place where Gates alumni come to build on the relationships established while working at the foundation, forge new connections, and learn from each other. In this leadership position, I will create special projects that may include activities such as, starting or leading a special interest group(s), serving as a point of contact for alumni in a specific geographic region, coordinating local events, and advising special grant-making projects for the foundation that impact US inequities.

2016-Present
Inaugural Director, Community Engagement & School Success, UC Irvine

As the Inaugural Director of Community Engagement & School Success (CESS), I will create a robust academic engagement presence within the School of Education. The goal of CESS is to facilitate school success efforts in low-income communities—namely among the largest ethnic minority group in California, Latinos—throughout Orange County and the state. As the Inaugural Director, I will conduct the proper due diligence to: 1) build internal capacity of engagement efforts that include fundraising, 2) coordinate and facilitate engagement initiatives, and 3) communicate and advocate for activities that exemplify the meaning of engagement—partnerships and reciprocal relationships that put faculty, student, and community knowledge to work on behalf of youth and young adults.

2015-2016
Acting Associate Dean in the Division of Social Sciences, UC Santa Barbara

As Acting Associate Dean in the Division of Social Sciences, I have a multi-faceted portfolio. First, I serve as the Interim Chair of the Department of Chicana and Chicano Studies. Second, I conduct research and make recommendations to the Dean on training and consultantships to address professional development opportunities for Chairs and

faculty in the Division of Social Sciences. Third, I use my expertise as a former Senior Program Officer with the Bill & Melinda Gates Foundation to work in consultation with the Office of Research in the College of Letters and Sciences to leverage UCSB's recently gained status as a Hispanic Serving Institution with private philanthropy. This had lead to greater funding opportunities for research, training and outreach in the social sciences and humanities.

2014-2015
Linked Learning Pathway Lead Reviewer, ConnectEd California

The pathway quality review process—under my leadership—ensures both quality and equity across district- and state-wide systems of Linked Learning. Specifically, the review process: 1) Promotes a shared vision of equitable, high quality Linked Learning pathways to improve student outcomes. Pathways transform the high school experience by integrating rigorous academics with real world technical skills, work-based learning, and personalized supports. 2) Certifies a high level of pathway quality, rigor, and fidelity. The pathway quality review process promotes consistency in the development, implementation, and sustainability of Linked Learning pathways. 3) Supports continuous improvement of pathways through a self-assessment and action planning process and recognizes measurable stages of progress toward certification, sustainability, and exemplary practice. The mutually reinforcing goals of promoting continuous pathway improvement and validating high quality result in the following outcomes: 1) Improved student learning experiences and outcomes. 2) Equitable opportunities that ensure all students graduate prepared for college, career, and life

2013-2015
UC Irvine DECADE Faculty Mentor

As a DECADE (Diverse Educational Community and Doctoral Experience) Faculty Mentor, I dedicated my efforts to nurturing a positive diversity climate within the School of Education by serving as a resource to graduate students and faculty. I also collaborated with ADVANCE Equity Advisors and graduate students from my school to promote an inclusive climate for all students.

2014-Present
Board of Advisors, ASA Minority Fellowship Program

The Minority Fellowship Program Advisory Panel provides advice to the Executive Office about the MFP, which is funded through an organized partnerships and member contributions. The committee generally meets twice each year: once in winter, and again briefly during the ASA Annual Meeting in August. MFP is a pre-doctoral training program intended for underrepresented minorities and is open to all subject areas. The Minority Fellowship Program Advisory Panel is composed of 6 people plus a Council Liaison and an ASA Staff Liaison.

2012-2015
Chair, American Educational Research Association Books Editorial Board

The Books Editorial Board consists of eight members appointed by the Association president, one of whom serves as Chair, and the Executive Director acting as a ninth member. Within the general framework of resources and decision-making provided by AERA Council, decisions on book publications rest with a Books Editorial Board. The Board guides the AERA books publishing program, which aims to publish affordable works that advance knowledge, expand access to significant research and research analyses and syntheses, and promote use. It is the responsibility of the Books Editorial Board to propose a publishing program and related resource request to the AERA Council. The Board, through its Chair and the Executive Director, also has responsibility for receiving proposals, for answering queries or interacting with others considering proposals, and for preparing proposals for review. The Books Editorial Board serves as the board of advisors for books and book series.

2011-2014
Co-Director, College & Career Academy Support Network-UC Berkeley and Irvine (CCASN)

This is a leadership position at the College & Career Academy Support Network (CCASN) to coordinate strategic planning, developed grants, oversee multiple projects, develop organizational infrastructure, and promote national policy around career readiness. I provided assistance to high schools and districts that are attempting to develop or improve career academies or other small learning communities to promote the social mobility of low-income urban youth. As a university-based project, CCASN attempts to promote practices for which there is a solid research base and to extend knowledge about effective practices. CCASN straddles research and practice, providing on-site coaching and other direct assistance to schools and districts. I also worked with key stakeholders within the California Department of Education and philanthropy.

2009-2011
Editorial Board Member, Educational Evaluation & Policy Analysis

Educational Evaluation and Policy Analysis (*EEPA)* publishes scholarly manuscripts of theoretical, methodological, or policy interest to those engaged in educational policy analysis, evaluation, and decision-making. *EEPA* is a multidisciplinary policy journal, and considers original research from multiple disciplines, theoretical orientations, and methodologies.

2008-2010
Senior Program Officer, The Bill & Melinda Gates Foundation

I was recruited as a senior program officer for the Bill & Melinda Gates Foundation to shape the grant making in research related to US inequity. My role was to advance research and knowledge sharing among the different investments in the United States Special Initiatives program, including a four-year $500 million post-secondary education learning strategy. My specific portfolio supported efforts to surface, frame, define and

explore critical research issues and questions associated with low-income young adults, institutional systems, and efforts to promote economic success and upward mobility for low-income young adults of color. While at the foundation, I was successful in funding over $25 million in practice-based research to deepen the foundation and the field's understandings of low-income young adults and of the barriers they face to enroll, persist, and complete post-secondary credentials. The result was Postsecondary Success, whose policy goal is to dramatically increase the number of young people who obtain a postsecondary degree or certificate with labor-market value.

2006-2008
Faculty Equity Advisor UC Irvine

An Equity Advisor is a senior faculty member, appointed as Faculty Assistant to the Dean in their respective schools, who participates in faculty recruiting by approving search strategies and raising awareness of Best Practices. Additionally, they organize faculty development programs, with both formal and informal mentoring, as well as address individual issues raised by women and underrepresented minority faculty.

2004-2015
Executive Board Member UC ACCORD

UC/ACCORD is a multi-campus research unit that conducts and disseminates research directly relevant to increasing the equity along the education pipeline from pre-school to graduate school. UC/ACCORD's body of work enhances education policy, research and practices across California. As an Executive Board Member, I serve to identify, support, and prepare the next generation of University of California scholars. Through conferences and mentoring programs, I support junior scholars to develop careers based both in rigorous research and in public service.

SERVICE

UNIVERSITY OF CALIFORNIA SERVICE

2017-Present	Inaugural Director, UCI-Engage
2016-Present	Inaugural Director, Community Engagement & School Success, UC Irvine
2015-2016	Interim Chair and Acting Associate Dean, UCSB
2013-2015	UCI DECADE Faculty Mentor
2011-2014	Co-Director, College & Career Academy Support Network-UC Berkeley and Irvine (CCASN)
2009-2011	Equity and Diversity Advisor, Department of Education
2004-2008	Executive Committee, Department of Education
2004-2015	Executive Committee, UC ACCORD
2006-2008	Council of Faculty Welfare, UC Irvine
2006-2008	Chair, Specialization in Educational Policy and Social Context, UC Irvine Department of Education

BOOK & JOURNAL REVIEWER

American Educational Research Journal
Anthropology and Education Quarterly
Demography
Sociology of Education
Journal of Education for Students Placed at Risk
Research in Sociology of Education
Journal of Youth Development
Journal of Latinos and Education
Harper Collins
Teachers College Press
The Urban Institute
New York University Press
Oxford University Press
Stanford University Press
University of California Press
William T. Grant Foundation

EDITORIAL BOARDS

2011-2015   American Educational Research Association (AERA), Chair-
             Designate and Chair of the Books Editorial Board

2009-2011   Educational Evaluation and Policy Analysis

FACULTY TENURE REVIEWS

UC Santa Cruz 2010
UC San Diego, 2012
University of South Florida 2012
University of Massachusetts Amherst 2013
Denver University 2013
University of Toronto 2016
NYU, 2016
UT Austin 2016
UNC Chapel Hill 2016
Boston University 2016

ADVISORY BOARD MEMBER

Minority Fellowship Program, American Sociological Association

Mary Erickson Community Housing, San Clemente, CA
Scholastic, Inc., National Board of Advisors
Pathways to College Network Research, Scholars Panel
Ventura Police Activities League
Ventura Bell Arts Factory
Learning Streams Thought Leadership Advisory Board
Robert Wood Johnson Diversity Leadership Council
Healthy Youth/Healthy Regions Initiative

PROMOTING EFFECTIVE SCHOOL LEADERSHIP PRACTICES

Contra Costa Unified School District
Long Beach Unified School District
Los Angeles Unified School District
Oakland Unified School District
Pasadena Unified School District
Santa Ana Unified School District
Ventura Unified School District

PARTNERSHIPS WITH PHILANTHROPY

Bill & Melinda Gates Foundation
California Community Foundation
James Irvine Foundation
California Department of Education
Robert Wood Johnson Foundation

COMMUNITY PARTNERSHIPS

Los Angeles Small Schools
Ed Trust West
ConnectEd California
WestEd
Bring Me a Book Foundation
Childcare Resource Center
COFEM
Fairplex Child Development Center
I Have A Dream Foundation Los Angeles
Families in Schools
YMCA of Greater Long Beach
Friends of the Family
CADRE
Boyle Heights Learning Collaborative

Parent Institute for Quality Education
Los Angeles Education Partnership
Children's Bureau of Southern California
Jumpstart for Young Children
Mothers' Club Community Center, Inc.
Options A Child Care and Human Services Agency
Para Los Ninos
Teach For America
Partnership for Los Angeles Schools

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)
American Educational Research Association (AERA)
National Association for Chicana/o Studies (NACS)
Sociology of Education (ASA)
Latino/a Sociology Section (ASA)
Race and Ethnicity Section (ASA)

UC Riverside 2017

PRESENTATIONS

2017   "Complicating Black and Latino Urban School Success," New York University, New York, NY.

2016   "Cracks in the Schoolyard—Confronting Latino Educational Inequality," Oxnard Public Schools, Oxnard, CA.

2016. "Superstar or Scholar: African American High School Boys Perceptions of Opportunity in a Time of Change," Dean's Distinguished Lecture, Graduate School of Education, UC Riverside, Riverside, CA.

2016   "Cracks in the Schoolyard— Confronting Latino Educational Inequality," Santa Ana Unified School District, Santa Ana, CA.

2016   "Cracks in the Schoolyard— Confronting Latino Educational Inequality," Seattle University, Seattle, WA.

2016   "Cracks in the Schoolyard—Confronting Latino Educational Inequality," College of the Canyons, Santa Clarity, CA.

2016   "African American and Latino High School Males Perspectives of Opportunity and Inequality in America," Sociology Colloquium, UC Santa Barbara, Santa Barbara, CA.

2016   "Cracks in the Schoolyard—Confronting Latino Educational Inequality,"
        Graduate School of Education, Sacramento State University, Sacramento,
        CA.

2016   "When Educational Policy Backfires," AERA, Washington, D.C.

2015   "African American Males Perspectives on Social Mobility in a Time of
        Change," Graduate School of Education, Boston University, Boston, CA.

2015   Chair, "Socializing Intelligence Through Academic Talk and Dialogue: A
        New AERA Publication," Chicago, IL.

2015   Chair, "Interest in Mathematics and Science Learning: A New AERA
        Publication," Chicago, IL.

2014   Chair, "Interest in K-12 Mathematics and Science Learning and Related
        Activity," Philadelphia, PA.

2014   "I Am Not the Stereotype: How an Academic Club in an Urban School
        Empowered Black Male Youth to Succeed," Critical Questions in Education
        Conference, San Diego, CA.

2014   "Promoting Research among Minority Scholars", AAHHE Faculty Fellows
        Program, Costa Mesa, CA.

2013   "Achievements and Commitments: Shaping our Own Destiny", AAHHE
        Faculty Fellows Program, Eighth Annual National Conference, San Antonio,
        Texas

2013   "A-G Approval for CTE Courses: Promoting Fidelity and Rigor," UC
        Irvine.

2013   "Understanding and Using Transcript Evaluation Services (TES) to Improve
        College-Going Cultures," Pasadena Unified School District.

2013   "California Career Academies and Urban School Success: Listening to
        the Voices of High School Youth of Color, presented a the Educating
        for Careers Conference, Sacramento, CA.

2013   "Superstar or Scholar: African American High School Boys
        Perceptions of Opportunity in a Time of Change," University of
        Michigan.

2013   "College and Career Success: Education Leadership from the
        Classroom to the Community," Cal State Fullerton.

2013   "Ethnic Studies for a 21st Century," Ethnic Studies Program, University of Utah.

2012   "Education Methods and Social Justice," Equity and Diversity Conference, University of California, Irvine.

2012   "Superstar or Scholar: African American Boys Perceptions of Social Mobility," University of California, San Diego.

2012   "Teacher education for the 21-st century: Developing equity-mindedness in future educators." Paper presented at the annual meeting of the Interdisciplinary Social Science Conference, Barcelona, Spain.

2012   "The Common Core Standards and Career Technical Education," Springfield Unified School District, Arkansas, CA.

2011   "Urban Poverty and the Education of Adolescent Boys," National Career Academy Coalition, Anaheim, CA.

2011   "California Career Academies and School Success," California Department of Education, Sacramento, CA.

2011   "StreetSmart SchoolSmart," UC Berkeley, Berkeley, CA.

2010   "Breaking the Intergenerational Cycle of Poverty through Postsecondary Education," American Educational Research Association, Denver, Colorado.

2010   "From Street Kids to School Kids," Warren Institute and the California Endowment, UC Berkeley, Berkeley, CA.

2010   "Immigration and College Success: Policy Implications," *The Future of Children*, Princeton University, Princeton, New Jersey.

2010   "Combating Truancy through a Community-Based Approach," California Community Foundation Lecture.

2009   "Structuring Latino School Failure and Success," Education Studies, UCSD.

2009   "The Color of Success," College of Education, University of Washington, Seattle, WA.

2008   "Latino Mobility through Post-Secondary Success," Keynote Address,

Faculty Working Group on Latino/a and Latin American Education at Teachers College, Columbia, University.

2008   "Breaking the Intergenerational Cycle of Poverty in the U.S.," Keynote Address at the Hispanic Associate of Colleges and Universities, Denver, Colorado.

2008   "Maximizing Opportunity, Minimizing Obstacles," College of Education, UC Riverside.

2008   "Educational Equity or Equality?" Keynote Address, Los Angeles Unified School District.

2008   "Beating the Odds Despite Inequality," Keynote Address, San Jose State University Chicano/Latino Studies Commencement.

2007   "Immigration and Education: Latino Youth and School Success," Keynote Address, Walla Walla Community College District, Walla Walla, Washington.

2007   "Structuring Latino School Failure and Success," Ethnic Studies Department, University of California, San Diego.

2007   "The Color of Success," Keynote Address, Ventura Unified School District.

2007   "The Color of Success," presented at the University of North Carolina at Chapel Hill, Graduate School of Education.

2007   "The Color of Success, presented at Chapel Hill High School, North Carolina.

2006   "The Color of Success," The Institute for the Study of Social Change, University of California, Berkeley.

2006   "The Color of Success," Presidential Lecture Series, Whitman College, Walla Walla, Washington.

2006   "Understanding Mexican American School Engagement," Keynote, Oxnard Unified School District, CA.

2006   "Issues Impacting College Access and Retention for African American and Latino Males," keynote address presented for the Southern California Collaborative for College Access, Los Angeles, CA.

2006   "Small Schools," presented at Teachers College, Columbia University.

2006   "Structuring Latino School Failure and Success: A View through Literature and Social Science," presented at the V International Conference on Chicano Literature, Universidad de Alcalá, Madrid, Spain.

2006   "Structuring Urban School Success," AERA, San Francisco, CA.

2006   "The Color of Success," presented at the Principals' Center, Georgia State University, Atlanta, Georgia.

2006   "Race and Education in the Media," presented at the Johnson Foundation Wingspread Conference Center for the Hechinger Institute of Education and the Media, Columbia University.

2006   "Structuring Failure and Success," Distinguished Speaker Series, Department of Psychology and Social Behavior, University of California, Irvine.

2006   "Structuring Latino School Success," presented at the Westminster Unified School District, California.

2006   "The Color of Success: Race and High-Achieving Urban Youth," presented at the University of Southern California, Rossier Graduate School of Education.

2005   "Understanding the Exceptions: How Small Schools Support the Achievement of Black Boys," presented at the University of Southern California's Tomas Rivera Policy Institute, Los Angeles, California.

2005   "The Unacknowledged Crisis: Latino Men in Higher Education," expert panel for KTLA's Pacesetters Program.

2005   "Promoting Urban School Engagement," The Principal's Center, Harvard University.

2005   "Making the 'Race' Even," Keynote Address at the Single Subject Orientation, University of California, Irvine

2005   "Structuring Student Success," Keynote Address at the Breaking Ranks Conference, Hawaii.

2004   "Promoting School Success for Oregon's Diverse Student Population," presented at Oregon State University.

2004   "Forging Success among California's English Language Learners,"

Keynote Address at California State University, Fullerton.

2004   "How Small Schools Support the Achievement of Latino Students," Pleasant Valley Unified School District.

2003   "What are Urban Youth Telling Us about What they Need to be Successful?" presented at Scholastic, Inc.

2003   "Towards Educational Equality in the 21st Century," presented at San Francisco State University, Cesar Chavez Institute.

2002   "Structuring School Success for Language Minority Youth," presented at CABE, San Jose, CA.

2002   "Defying the Odds: How Institutional Mechanisms Promote Urban School Success," presented at U.C. Berkeley's Graduate School of Education.

2001   "Making the 'RACE' for Higher Education Even," presentation at University of California, Berkeley.

2001   "The Race is Not Even," presentation at Coronado, CA.

2001   "The Social Capital of Vietnamese and Mexican Immigrant Students: Familial and Non-Familial Factors that Explain Study Norms," paper presented at the American Sociological Association, Anaheim, CA.

2001   "My Success, Our Success," Keynote Address for the Ventura Unified School District, Ventura, CA.

2001   "Beyond Latino School Failure to Latino School Success," Keynote Address for the Harvard Latino Graduation 2001, Cambridge, MA.

2001   "Shaping the Educational Research Terrain: How an Urban Minority Scholar Views Inequality," presented at Boston College, School of Education, Boston, MA.

2000   "Career Academies and Urban Minority School Success: Forging Optimism In Spite of Limited Opportunity," paper presented for the Alameda County of Education, Alameda, Ca.

1999   "How Life Histories Shape Research Methods and Practices," presented at Harvard Graduate School of Education, Cambridge, MA.

1999   "Becoming High-Achievers Despite Limited Opportunities: A Comparative Analysis of Racial Minority Students' Success," paper

presented at the American Educational Research Association, Montreal, Canada.

1999   "Expanding Choice through Single Gender Public Schooling," paper presented at the American Educational Research Association, Montreal, Canada.

1999   "'They Think We Don't Exist': Latino Students' Responses to Marginality," paper presented at the University of Massachusetts Boston and the Mauricio Gastón Institute, Boston, Massachusetts.

1998   "Structuring Urban Youth Agency: Understanding the Role of California Career Academies," paper presented at the Youth Partnership Symposium, Oakland, California.

1998   "Chicana/Latina Students in a Community of Difference: A Case Study," paper presented at the National Association for Chicana/o Studies at Mexico City, Mexico.

1998   "An American High School and the Paradox of Racial Inequality: The Dialectics Between the Reproductive and Democratic Forces in Schooling," paper presented at the Midwestern Sociological Association, Kansas City, Missouri.