

## Brandy Tenille Gatlin-Nash

School of Education | University of California, Irvine  
3200 Education | Mail Code: 5500 | Irvine, CA 92697 | gatlinb@uci.edu | 949-824-2346

### ACADEMIC PREPARATION

- 2015 Ph.D., Curriculum & Instruction – Special Education, Florida State University  
Graduate Certificate: Measurement & Statistics
- 2004 M.S., Emotional Disturbances/Learning Disabilities, Florida State University
- 2004 B.S., Emotional Disturbances/Learning Disabilities, Florida State University

### SCHOLARSHIPS, FELLOWSHIPS, HONORS, & AWARDS

- 2020 **Nominee**, Dr. De Gallow Professor of the Year Award  
University of California, Irvine, Division of Teaching Excellence and Innovation
- 2019 **Inclusive Excellence Spirit Award**, University of California, Irvine, Office of Inclusive Excellence
- 2011-2015 **Fellow**, Predoctoral Interdisciplinary Research Training (PIRT) Fellowship Program  
U.S. Department of Education, Institute of Education Sciences  
Florida State University, Florida Center for Reading Research
- 2014-2015 **Doctoral Student Scholar**, Council for Exceptional Children, Division for Research
- 2015 **Third Prize Winner**, Student Research Competition  
National Association of African American Studies & Affiliates
- 1999-2004 **National Achievement Scholar**, National Merit Scholarship Corporation  
Florida State University

### PROFESSIONAL EXPERIENCE

#### Academic Appointments & Related Work Experience

- 2017-present **Assistant Professor**, School of Education, University of California, Irvine  
**Affiliated Faculty**, Center for Creating Opportunities for Disadvantaged Students  
**Affiliated Faculty**, Department of Language Science, School of Social Science (2018-present)
- 2016 **Postdoctoral Research Associate & Project Director**, Urban Child Study Center, Georgia State University, Atlanta, GA; U.S. Department of Education, Institute of Education Sciences; Sheltering Arms Early Education & Family Centers, Annie E. Casey Foundation, and Buffet Early Childhood Education Fund
- 2015 **Postdoctoral Research Associate**, Florida Center for Reading Research, Florida State University; National Institute of Health Multidisciplinary Learning Disabilities Center; U.S. Department of Education, Institute of Education Sciences
- 2015 **Data Consultant**, Annette Caldwell Simmons School of Education & Human Development, Department of Teaching & Learning, Southern Methodist University
- 2014-2015 **Technical Specialist**, Review of Classwide, Standardized Treatment Protocol, and Intensive Reading Interventions, Iowa Department of Education
- 2011-2015 **Graduate Research Assistant**, Florida Center for Reading Research, Florida State University; National Institute of Health Multidisciplinary Learning Disabilities Research Center
- 2010 **Graduate Assistant**, Exceptional Student Education Department, Florida Atlantic University, Boca Raton, FL

## RESEARCH & SCHOLARLY ACTIVITIES

### Grants & Contracts

#### Funded

- 2020 Academic Senate Council on Research, Computing and Libraries (CORCL), University of California, Irvine, Award Amount: \$3,627.00
- 2020 *African American Voices in Higher Education: Integration, Acceptance, Assimilation, and Resistance*, Inclusive Excellence Spirit Award, Office of Inclusive Excellence, University of California, Irvine, Award Amount: \$4,984.00, Role: Principal Investigator
- 2019 Dean's Research Fund, School of Education, University of California, Irvine, Award Amount: \$2,472.19
- 2015 Dissertation Research Grant, The Graduate School, Florida State University, Award Amount: \$750
- 2015 Presentation Grant, Congress of Graduate Students, Florida State University, Award Amount: \$200
- 2012 *Overcoming Obstacles: African American Students with Disabilities Who are Academically Successful*, Lydia Donaldson Tutt-Jones Memorial Research Grant, African American Success Foundation, Inc., Award Amount: \$5,000, Role: Principal Investigator
- 2012 Graduate Research Grant, Florida State University, Award Amount: \$1,000

#### Submitted

- 2020 *LIFTED: Lighting the Way Forward Through Education, Confronting Extremism: Advancing Equity in the Age of COVID-19*, Office of Inclusive Excellence, University of California, Irvine, Award Amount: \$25,000, Role: Co-Investigator

#### Not Funded

- 2019 Hellman Fellowship, University of California, Irvine, Award Amount: \$48,998.00, Role: Principal Investigator
- 2016 Jeanne S. Chall Research Grant, Harvard Graduate School of Education, Award Amount: \$2,500
- 2016 Ford Foundation Postdoctoral Fellowship, The National Academies of Sciences, Engineering, & Medicine, Award Amount: \$45,000

### Publications

#### Manuscripts in Press or Published (Peer Reviewed)

- J12. **Gatlin-Nash, B.**, Johnson, L., & Lee-James, R. (in press). Linguistic differences and learning to read for nonmainstream dialect speakers. *Perspectives in Language Disorders*.
- J11. Johnson, L. & **Gatlin-Nash, B.** (in press). Evidence-based practices in the assessment and intervention of language-based reading difficulties among African American learners. *Perspectives in Language Disorders*.
- J10. Kim, Y.-S. G., **Gatlin, B.**, Wanzek, J., & Al Otaiba, S. (2018). Theorization and an empirical investigation of the component-based and developmental text writing fluency construct. *Journal of Learning Disabilities*, 51(4), 320-335. doi:10.1177/0022219417712016. PMID: PMC5711641
- J9. Terry, N. P., **Gatlin, B.**, & Johnson, L. (2018). Same or different: How bilingual readers can help us understand bidialectal readers. *Topics in Language Disorders*, 38(1), 50-65. doi:10.1097/TLD.0000000000000141

- J8. **Gatlin, B.** & Wanzek, J. (2017). Elementary students' use of dialect and reading achievement: Examining students with disabilities. *Exceptional Children*, 84(1), 97-115. doi: 10.1177/0014402917727248. PMID: PMC6201251
- J7. Wanzek, J., **Gatlin, B.**, Kim, Y.-S. G., & Al Otaiba, S. (2017). The impact of transcription writing interventions for first grade students. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 33(5), 484-499. doi:10.1080/10573569.2016.1250142. PMID: PMC5625629
- J6. Kim, Y.-S. G., Schatschneider, C., Wanzek, J., **Gatlin, B.**, & Al Otaiba, S. (2017). Writing evaluation: Rater and task effect on reliability of writing scores for children in Grades 3 and 4. *Reading & Writing*, 30(6), 1287-1310. doi:10.1007/s11145-017-9724-6. PMID: PMC5653319
- J5. **Gatlin, B.** & Wilson, C. L. (2016). Overcoming obstacles: African American students with disabilities achieving academic success. *Journal of Negro Education*, 85(2), 129-142. doi: 10.7709/jnegroeducation.85.2.0129
- J4. Wanzek, J., Vaughn, S., Scammacca, N., **Gatlin, B.**, Walker, M., & Capin, P. (2016). Meta-analysis of the effects of tier 2 type reading interventions in grades K-3. *Educational Psychology Review*, 28(3), 551-576. doi: 10.1007/s10648-015-9321-7. PMID: PMC5007082
- J3. **Gatlin, B.**, Wanzek, J., & Al Otaiba, S. (2016). An examination of early oral language for African American students: Are there meaningful differences in comparison to peers? *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 32(5), 477-498. doi:10.1080/10573569.2015.1039737. PMID: PMC5404747
- J2. **Gatlin, B.** & Wanzek, J. (2015). Relations among children's use of dialect and literacy skills: A meta-analysis. *Journal of Speech, Language, and Hearing Research*, 58(4), 1306-1318. doi:10.1044/2015\_JSLHR-L-14-0311. PMID: PMC4765162
- J1. Kim, Y.-S. G., Al Otaiba, S., Wanzek, J., & **Gatlin, B.** (2015). Toward an understanding of dimensions, predictors, and gender gap in written composition. *Journal of Educational Psychology*, 107(1), 79-95. doi:10.1037/a0037210. PMID: PMC4414052

#### Invited Book Chapters

- B1. Wanzek, J., Al Otaiba, S., & **Gatlin, B.** (2016). Implementation of tier 2 interventions in the primary grades. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), *The handbook of response to intervention: The science and practice of multi-tiered systems of support, second edition* (pp. 329-340). New York: Springer.

#### Manuscripts Submitted/In Review

- Gatlin-Nash, B.** & Terry, N. P. (under review). Theory-based approaches to language instruction for readers who speak nonmainstream American English. In E. Saiegh-Haddad, L. Laks, & C. McBride (Eds.), *Handbook of literacy in diglossia and dialectal contexts - Psycholinguistic and educational perspectives*.
- Gatlin-Nash, B.**, Hwang, J. K., Tani, N. E., Zargar, E.\*, Wood, T. S.\*, Yang, D.\*, Powell, K. B.\*, & Connor, C. M. (under review). *Using assessment to improve the precision of teachers' perceptions of students' academic competence*.
- Gatlin-Nash, B.** & Kim, Y.-S. G. (under review). *Nonmainstream American English is related to reading comprehension via word reading and listening comprehension*.

\*indicates student author

## Manuscripts in Preparation

- Terry, N. P., **Gatlin-Nash, B.**, & Mansour, S. (in preparation). *The factor structure of language, dialect, and reading.*
- Gatlin-Nash, B.** & Terry, N. P. (in preparation). *A latent profile analysis of language, reading, and dialect variation among low-income African American children.*
- Gatlin-Nash, B.**, Peña, E., Bedore, L., Simon-Cereijido, G., & Iglesias, A. (in preparation). *English language learners & African American English use on the morphosyntax subtest of the BESA.*
- Gatlin-Nash, B.**, Johnson, L., & Terry, N. P. (in preparation). *Methods for examining Nonmainstream American English use among children.*
- Terry, N. P., Webb, M.-Y., & **Gatlin-Nash, B.** (in preparation). *Revisiting the 4<sup>th</sup> grade slump among African American children from low-income households in urban schools.*
- Gatlin-Nash, B.**, Wood, T. S.\*, & Kim, Y.-S., G. (in preparation). *An examination of Nonmainstream American English across various language contexts.*

## **Presentations**

### Research Presentations (National/International)

- Gatlin-Nash, B.** (2021, June). *Risks and relations: Oral language, reading, and writing among African American elementary students.* Poster to be presented at The Dyslexia Foundation Extraordinary Brain Symposium XVIII, Santa Fe, NM.
- Spencer, B. M.\* & **Gatlin-Nash, B.** (2020, February). *The psycho-emotional burden of African American college students code-switching in the classroom.* Poster presented at American Association for the Advancement of Science, Seattle, WA.
- Edwards, A.\*, Wagner, R., Steacy, L., **Gatlin-Nash, B.**, & Al Otaiba, S. (2019, December). *Exploring the co-development of sight word efficiency and phonemics decoding efficiency using latent change score modeling.* Poster presented at the National Institute of Child Health and Human Development Learning Disabilities Research Centers' Principal Investigator Meeting, Tallahassee, FL.
- Peña, E., Bedore, L., Simon-Cereijido, G., Iglesias, A., & **Gatlin-Nash, B.** (2019, November). *English language learners & African American English use on the morphosyntax subtest of the BESA.* Poster presented at annual convention, American Speech and Hearing Association, Orlando, FL.
- Terry, N. P. & **Gatlin-Nash, B.** (2019, July). *Language instruction for poor readers who speak nonmainstream American English.* Paper presented at the Twenty-Sixth Annual Society for the Scientific Study of Reading Conference, Toronto, Ontario.
- Gatlin, B.**, Terry, N. P., & Johnson, L. (2018, July). *Exploring the structure of dialect and language skills among early elementary African American children.* Poster presented at the joint conferences of the Society for Text Discourse and the Society for the Scientific Study of Reading, Brighton, United Kingdom.
- Sherlock, D., **Gatlin, B.**, Kelly, J., Smith, R. A., & Cummings, K. (2017, October). *English language learners and curriculum-based measurement reading.* Paper presented at Thirty-Ninth Annual International Conference on Learning Disabilities, Baltimore, MD.
- Gatlin, B.**, Johnson, L., & Terry, N. P. (2016, November). *Analyzing nonmainstream American English use in oral and written language contexts among middle elementary students.* Poster presented at annual meeting, American Speech-Language-Hearing Association, Philadelphia, PA.
- Johnson, L., **Gatlin, B.**, James, R. L., & Terry, N. P. (2016, November). *Executive functioning & its relation to oral and written narrative skills in African American children.* Poster presented at annual meeting, American Speech-Language-Hearing Association, Philadelphia, PA.

- Gatlin, B.** & Wanzek, J. (2016, July). *Relations among elementary students' use of dialect and concurrent and subsequent reading outcomes*. Poster presented at the Twenty-Third Annual Society for the Scientific Study of Reading Conference, Porto, Portugal.
- Diehm, E., **Gatlin, B.**, & Kim, Y.-S. G. (2016, June). *Dialectal and linguistic pattern analysis of second and third grade students' misspellings*. Poster presented at annual Symposium on Research in Child Language Disorders, Madison, WI.
- Little, C., **Gatlin, B.**, & Hart, S. (2016, February). *Differential item functioning analysis of the Kaufman Brief Intelligence Test-2*. Poster presented at the Twenty-Fourth Annual Pacific Coast Research Conference, Coronado, CA.
- Gatlin, B.**, Kim, Y.-S. G., & Wanzek, J. (2015, July). *Dialect and reading outcomes: A multiple group confirmatory factor analysis*. Poster presented at the Twenty-Second Annual Society for the Scientific Study of Reading Conference, The Big Island, HI.
- Gatlin, B.**, Al Otaiba, S., Whalon, K., & Wanzek, J. (2015, April). *Analyzing the effectiveness of first-grade RtI: Focus on students with autism spectrum disorders*. Poster presented at annual meeting, Council for Exceptional Children, San Diego, CA.
- Intepe, S., **Gatlin, B.**, & Tingir, S. (2015, April). *Synthesis of reading fluency interventions between 2005 – 2014*. Poster presented at annual meeting, Council for Exceptional Children, San Diego, CA.
- Gatlin, B.** (2015, February). *A synthesis of influences on involvement and achievement among African American adolescent males*. Paper presented at the National Association of African American Studies and Affiliates Twenty-Third Joint National Conference, Baton Rouge, LA.
- Gatlin, B.** & Wanzek, J. (2015, February). *Relations among children's use of dialect and literacy skills: A meta-analysis*. Poster presented at the Twenty-Third Annual Pacific Coast Research Conference, Coronado, CA.
- Gatlin, B.**, Diehm, E., & Kim, Y.-S. G. (2014, November). *A comparison of dialect use in oral and written narratives among second and third grade students*. Poster presented at annual meeting, American Speech and Hearing Association, Orlando, FL.
- Diehm, E., **Gatlin, B.**, & Kim, Y.-S. G. (2014, November). *Dialectal/linguistic influences on spelling of second and third grade students in a written narrative*. Poster presented at annual convention, American Speech and Hearing Association, Orlando, FL.
- Gatlin, B.**, Al Otaiba, S., & Wanzek, J. (2014, April). *Implementation of a kindergarten tier 2 intervention*. Poster presented at annual meeting, Council for Exceptional Children, Philadelphia, PA.
- Gatlin, B.**, Walker, M., & Wanzek, J. (2014, February). *A synthesis of tier 2 intervention studies in grades 2 and 3*. Poster presented at the Twenty-Second Annual Pacific Coast Research Conference, Coronado, CA.
- Gatlin, B.** (2013, November). *Overcoming obstacles: African American students with disabilities achieving academic success*. Paper presented at the Annual Summit for the African American Success Foundation, New Orleans, LA.
- Gatlin, B.** (2013, November). *Nonmainstream American English and literacy: A case for the dialect shifting theory*. Poster presented at the Thirty-Sixth Annual Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, FL.
- Gatlin, B.**, Kim, Y.-S. G., & Wanzek, J. (2013, July). *The relative contribution of nonmainstream American English to reading comprehension*. Poster presented at the Twentieth Annual Society for the Scientific Study of Reading Conference, Hong Kong.
- Gatlin, B.** & Wanzek, J. (2013, February). *Oral language and literacy performance: a synthesis of correlational and experimental studies post NELP (2008)*. Poster presented at the Twenty-First Annual Pacific Coast Research Conference, San Diego, CA.
- Gatlin, B.**, Wanzek, J., Al Otaiba, S., & Folsom, J. S. (2012, July). *An analysis of early oral language abilities of African American students*. Poster presented at the joint conferences of the Society for Text Discourse and the Society for the Scientific Study of Reading, Montreal, Quebec.

### Research Presentations (Local/State)

- Kim, Y.-S. G., Schatschneider, C., **Gatlin, B.**, Wanzek, J., & Al Otaiba, S. (2014, April). *Reliability of writing scores using generalizability theory for primary grade students*. Paper presented at annual Marvalene Hughes Research in Education Conference, Tallahassee, FL.
- Gatlin, B.** (2014, April). *Nonmainstream American English and literacy: Analyzing dialect use among elementary grade students*. Poster presented at annual Marvalene Hughes Research in Education Conference, Tallahassee, FL.

### Invited Scholarly Panels/Lectures

- Gatlin-Nash, B.** (TBD). *"I got somethin' to say": Promoting literacy among dialect speakers*. Keynote address to be given at Ruth Harris Lecture in Dyslexia Studies, Virginia Commonwealth University, Richmond, VA.
- Gatlin-Nash, B.** (2020, June). *Linguistic differences and early writing development: Implications for nonmainstream dialect speakers*. Webinar to be presented for Voyager Sopris Learning Literacy Symposium 2020.
- Gatlin-Nash, B.** (2019, May). *Codeswitching: Are we losing "Us" in academic and career environments?* Plenary address presented at the Twenty-Fifth Annual Language, Interaction, and Social Organization Conference, University of California, Santa Barbara, Santa Barbara, CA.
- Gatlin, B.** (2018, February). *Life as a first-year assistant professor studying African American language*. Talk presented at University of California, Santa Barbara. African-American Language and Culture, Anne Charity Hudley, professor, Santa Barbara, CA.
- Gatlin, B.** (2016, August). *Productivity after graduation*. Panel discussion presented at the Avenues to Effectiveness in Educational Research: PIRT Mini-Conference. Sponsored by the Florida Center for Reading Research/Florida State University, Tallahassee, FL.
- Gatlin, B.** (2016, August). *Postdoctoral work and research after graduation*. Talk presented at the Avenues to Effectiveness in Educational Research: PIRT Mini-Conference. Sponsored by the Florida Center for Reading Research/Florida State University, Tallahassee, FL.

### **Other Research Activity**

- 2020-present **Member**, Technical Working Group, *Reach Every Reader Assessment Project*. Collaboration among Florida State University/Florida Center for Reading Research, Harvard Graduate School of Education, and Massachusetts Institute of Technology Integrated Learning Initiative
- 2019-2024 **Core Faculty**, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel - *Integrated Research Training: Language and Literacy Disabilities*. (PI: Elizabeth Peña)
- 2019-2024 **Consultant**, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel - *R2D2.0: Preparing the Next Generation of Reading Disabilities and Dyslexia Researchers*. (PI: Nicole Patton Terry)
- 2019-2022 **Core Faculty**, National Science Foundation, Partnerships for International Research in Education (PIRE) - *Translating cognitive and brain science in the laboratory and field to language learning environments*. (PI: Judith Kroll)
- 2017 **Grant Consultant**, Atlanta Public Schools Adult Education Program
- 2012-2014 **Research/Grant Consultant**, 50 LARGE Gang Intervention Program
- 2012 **Co-Organizer**, *Oral Language Development & Dialectal Influences on Reading*, PIRT Mini-Conference. Sponsored by the Florida Center for Reading Research, Florida State University. April 21, Tallahassee, FL. Approximately 100 participants

## University Teaching Experience

*School of Education; University of California, Irvine*

Directed Research in Education (Undergraduate) *Supervisor*  
Educational Equity and the Exceptional Learner (Masters/Teacher Credential)  
English Language Variation (Doctoral)\*  
Exceptional Learners (Undergraduate)  
Independent Study (Doctoral) *Supervisor*  
Individual Study (Undergraduate) *Supervisor*  
Language and Literacy (Undergraduate)

\*Newly Developed Course

*School of Teacher Education, College of Education, Florida State University*

Advanced Reading Instruction for Students with Disabilities (Masters)  
Individualized Reading Instruction for Students with Disabilities (Undergraduate)  
Differentiated Instruction (Undergraduate) *Graduate Teaching Assistant*  
Teaching Diverse Populations (Undergraduate) *Graduate Teaching Assistant*

*Guest Lectures*

- 2018 Guest Lecture entitled "Speech and Language Disorders: Dialect Differences versus Disorders."  
Exceptional Learners, University of California, Irvine, Instructor: Carol Connor  
2018 Guest Lecture entitled "Why They Be Talkin' Like That?" Center for Teacher Preparation and  
Professional Practice, University of California, Irvine, Instructor: Hosun Kang

## Other Professional Teaching Experience

- 2016 **Instructor**, Atlanta Public Schools Adult Education Program  
2015 **Middle School Mathematics Instructor**, Community Leadership Academy, Tallahassee, FL  
2010-2011 **Exceptional Student Education/Gifted Academic Support Facilitator & Intensive  
Mathematics Instructor**, Pembroke Pines Charter High School, Pembroke Pines, FL  
2005-2011 **Private Tutor**, Various Subjects including Secondary and Post-Secondary Mathematics  
2005-2010 **Varying Exceptionalities/Gifted Teacher**, Pembroke Pines Charter Elementary School,  
East Campus, Pembroke Pines, FL  
2003-2004 **Preschool Teacher**, Chapelle Gwen Cherry Child Development Center, Tallahassee, FL

## PROFESSIONAL SERVICE & ACTIVITIES

### Service to the Profession

Ad Hoc Reviewer for Peer-Review Journals

- 2014-present *Reading & Writing Quarterly: Overcoming Learning Difficulties* (13)  
2020 *Career Development and Transition for Exceptional Individuals* (1)  
2018-2020 *Journal of Learning Disabilities* (2)  
2019 *Language, Speech, & Hearing Services in Schools* (2)  
2019 *Journal of Experimental Psychology: General* (1)  
2018 *American Educational Research Association Open* (2)  
2018 *Journal of Educational Psychology* (1)  
2014 *Reading & Writing: An Interdisciplinary Journal* (1)

### Conference Proposal Reviewer

- 2020 International Dyslexia Association Conference  
2017 American Educational Research Association Annual Meeting; Division C: Learning & Instruction, Division D: Measurement & Research Methodology  
2016-2017 Council for Exceptional Children Annual Meeting, Response to Intervention (RTI) topic area  
2014 American Psychological Association Annual Convention  
2013 International Dyslexia Association Conference

### Other Review

- 2020 Reviewer for Brookes Publishing Company  
2020 U.S. Department of Education, Institute of Education Sciences, National Center for Education Research, Reading, Writing, and Language Development Review Panel  
2019 Reviewer for Lexington Books, scholarly imprint of Rowman & Littlefield  
2018 Council for Exceptional Children Division for Research Student Research Award Competition, Quantitative Research

### Professional Membership Organizations

- 2017-present Society for Research in Child Development  
2013-present Society for the Scientific Study of Reading  
2011-present Society for Research on Educational Effectiveness  
2013-2018 American Educational Research Association, Division C: Learning & Instruction  
2003-2018 Council for Exceptional Children, Division for Research  
2012-2015 International Literacy Association  
2012-2015 American Psychological Association, Division 15: Educational Psychology

### **Service to the University**

#### *University of California, Irvine*

- 2019-present **Faculty Supervisor & Site Liaison**, Orange County Educational Advancement Network (OCEAN)  
2018-2019 **Organizer**, School of Education "Brown Bag" Seminar Series  
2018-2019 **Member**, Council on Undergraduate Admissions & Relations with Schools Committee, Senate Committee  
**Alternate**, Board of Admissions and Relations with Schools, February, 2019 Meeting, UC Office of the President, Oakland, CA  
2017-2018 **Member**, Undergraduate Steering Committee, School of Education

### Doctoral Committee Co-Advisor

Hodge, D., doctoral student  
Steiss, J., doctoral student

### Doctoral Committee Member

Chen, V., doctoral candidate  
Powell, K., doctoral student



### **Service to the Community**

- 2018-present **Graduate Member (Active)**, Alpha Kappa Alpha Sorority, Incorporated, Alpha Gamma Omega Chapter, Los Angeles, CA
- 2015-2017 **Board Member/Grants Chair**, It's My Birthday, 501(c)(3) organization dedicated to celebrating birthdays of underprivileged and hospitalized children, Atlanta, GA & Miami, FL Chapters
- 2016 **Volunteer Tutor**, Atlanta Public Schools Adult Education Program, Graduate Equivalent Diploma Preparation

### **PROFESSIONAL CREDENTIALS**

- 2004-2019 Florida Department of Education Professional Educator Certification  
English Speakers of Other Languages, K-12; Exceptional Student Education, K-12  
Gifted Endorsement; Mathematics, 6-12
- 2009 Florida Department of Education, Certificate in Clinical Education