The last comprehensive meta-analysis with secondary students, Writing Next, was completed in 2007 (Graham & Perin). The search for this prior review ended in May 2005, and identified 94 studies with Grade 6 to 12 students that assessed the effects of writing treatments on the quality of students’ writing (the only outcome measure examined). The current meta-analysis included 406 writing treatment/control comparisons with students in Grades 6 to 12 up through 2021 (more than 4x increase in studies), and it examined the effects of teaching writing on multiple writing and reading outcomes.

Steve Graham, and other members of the WRITE Center research team, will share a brief overview of the study highlighting specific evidence-based instructional strategies that work for improving student writing. Participants will come away with concrete and actionable ideas for improving student writing in their classrooms.

Steve will be joined by research team members, Carol Booth Olson, Professor Emerita and Director, WRITE Center, UCI; Tanya Baker, Director of National Programs, National Writing Project and Co-PI, WRITE Center; Huy Chung, Director of Research, UCI Writing Project; and Jacob Steiss, Research Scientist, WRITE Center.

Dr. Steve Graham is the Warner Professor in the Division of Leadership and Innovation in Teachers College. For over 40 years he has studied how writing develops, how to teach it effectively, and how writing can be used to support reading and learning. Steve is the co-author of the Handbook of Writing Research, Handbook of Learning Disabilities, APA Handbook of Educational Psychology, Writing Better, Powerful Writing Strategies for all Students, and Making the Writing Process Work. He is also the author of three influential Carnegie Corporation reports: Writing Next, Writing to Read, and Informing Writing.