

Perla Ramos Carranza

(209)740-2358 • pramosca@uci.edu

EDUCATION

Expected 2023	University of California, Irvine <i>Advisor: Dr. Sandra Simpkins</i>	PhD Education
2021	University of California, Irvine <i>Advisor: Dr. Sandra Simpkins</i>	M.A. Education
2017	University of California, Davis	B.A. Psychology (honors), B.S. Human Development (highest honors)

AWARDS AND HONORS

2020	National Science Foundation Graduate Research Fellowship
2018	Provost PhD Fellowship, University of California, Irvine
2018	Diversity Recruitment Fellowship, University of California, Irvine
2017	Graduation with highest honors, Human Development, University of California, Davis
2017	Graduation with honors, Psychology, University of California, Davis
2017	Human Development Citation for Outstanding Performance, Department of Human Ecology, University of California, Davis
2017	Community Service Award Silver Recognition, University of California, Davis
2016	Phi Beta Kappa Honor Society
2014	Miguel Velez Scholarship

PEER-REVIEWED PUBLICATIONS

Ramos Carranza, P., Simpkins, S.D. (2021) Parent and Sibling Science Support for Latinx Adolescents. *Social Psychology of Education*, 24, 511–535. <https://doi.org/10.1007/s11218-021-09620-3>

Yu, M. V., Soto-Lara, S., Liu, Y., Puente, K., Ramos Carranza, P., Pantano, A., & Simpkins, S. D. (2021). Culturally responsive practices: Insights from a high-quality math afterschool program serving underprivileged Latinx youth. *American Journal of Community Psychology*. Online Publication. <https://doi.org/10.1002/ajcp.12518>

MANUSCRIPT UNDER REVIEW

Starr, C. R., Ramos Carranza, P., & Simpkins, S. D. (under review). Staying motivated verses developing or losing interest: STEM career aspirations across high school varies by parent education and social support.

PEER-REVIEWED PRESENTATIONS

Ramos Carranza, P., & Simpkins, S. D. (2021, April). *Science support for Latinx adolescents: A family systems approach*. Paper accepted at the biennial meeting of the Society for Research on Child Development, Online Conference.

Hsieh, T., **Ramos Carranza, P.**, Yu, M. V., & Simpkins, S. D. (2021, April). *STEM extracurricular activities and adolescents' STEM performance, motivational Beliefs, and aspirations in high school*. Paper accepted for the American Educational Research Association Annual Meeting, Online Conference.

Ramos Carranza, P., & Simpkins, S. D. (2021, March). *Examining parent and sibling science-specific support for Latinx adolescents*. Poster accepted at biennial meeting for the Society for Research on Adolescence, Online Conference.

Ramos Carranza, P., Ontai, L., Sutter, C., & Estrada, W. (2018, May). *Literature review of the association between parenting and children's food intake and weight in early childhood*. Poster session presented at the annual Association for Psychological Science convention.

Ramos Carranza, P., Ontai, L., Sutter, C., & Taylor, J. (2017, April). *Influence of avoidant eating behaviors on the relationship between controlling feeding practices and children's BMI*. Poster session presented at the annual UC Davis Undergraduate Research Conference.

RESEARCH EXPERIENCE

Graduate Research Assistant

September 2020-Present

FAMILY Study

School of Education, University of California, Irvine

- Create recruitment materials and interview transcript with research team
- Recruit parents to participate in interviews
- Conduct interviews in Spanish with Latinx parents about their math support for their middle-schoolers

Graduate Research Assistant

September 2019-September 2020

Mott After-School Research Project

School of Education, University of California, Irvine

- Drafted synthesis paper of implementation characteristic of 21st Century Community Learning Centers (CCLC) programs
- Coded reports and evaluations of 21st CCLC programs based on implementation characteristics and outcomes (academic, behavioral, socioemotional, health)
- Conducted searches and screenings of reports and evaluations on 21st CCLC programs

Staff Research Associate

June 2017-August 2018

Niños Saños/Healthy Kids Study

Department of Human Ecology, University of California, Davis

- Trained and supervised research assistants
- Managed videotaping and coding schedule
- Analyzed behavioral coding data using The Observer XT and Excel
- Performed a literature review of the relationship between parenting and preschooler's weight and food intake
- Conducted and organized weekly lab meetings

Undergraduate Research Assistant

June 2016-August 2018

MIND Institute, University of California, Davis

- Coded parenting behavior during an origami activity
- Discussed inconsistencies in coding and updated guidelines with lab team

Undergraduate Research Assistant

April 2016-June 2017

Niños Sanos/Healthy Kids Study

Department of Human Ecology, University of California, Davis

- Conducted videotapings of mealtimes of Spanish-speaking
- Coded parenting behavior on The Observer XT software

TEACHING EXPERIENCE

Teaching Assistant

June 2020-August 2020

Multicultural Education K-12

Dr. Gilberto Conchas

University of California, Irvine

- Engaged in online discussion with students on course readings and videos
- Assessed student reflections on course material

Teaching Assistant

March 2020-June 2020

Foundations of Out-of-School and Summer Learning

Dr. Sandra Simpkins

University of California, Irvine

- Designed course assignments for online instruction on Canvas
- Created course materials (e.g., PowerPoint slides)
- Supported students with course assignments

Teaching Assistant

September 2018-March 2020

Theory and Practice of Reading Interventions

Dr. George Farkas

University of California, Irvine

- Conducted training of undergraduates for tutoring emerging readers
- Supervised undergraduates on their tutoring
- Provided individualized support to undergraduates on their tutoring and course assignments

UNIVERSITY SERVICE

Mentoring a transfer undergraduate student, Chican@/Latin@ Staff Association (CLSA) Undergraduate Mentorship Program, UC Irvine	2021-Present
Mentoring an incoming PhD Student, DECADE Mentoring Program, School of Education, UC Irvine	2020-Present
DECADE Leadership Committee Member, School of Education, UC Irvine	2020-Present
Mentored two undergraduate students, Undergraduate Student Support Hub, School of Education, UC Irvine	2020-2021
Mentored an incoming PhD student, Competitive Edge, UC Irvine	2020
Volunteered for doctoral program recruitment weekend, School of Education, UC Irvine	2020
Mentored a first-year undergraduate student, Chican@/Latin@ Staff Association (CLSA) Undergraduate Mentorship Program, UC Irvine	2020
Reviewed graduate application materials, First-Generation Initiative, UC Irvine	2019
DECADE Peer Mentorship Program Coordinator, School of Education, UC Irvine	2019-2020
Panelist on doctoral student experience workshop, Teachers of Tomorrow Undergraduate Club, School of Education, UC Irvine	2019
Volunteered for doctoral program recruitment weekend, School of Education, UC Irvine	2019

PROFESSIONAL SERVICE

Ad-hoc reviewer for AERA Open Review	2021
Ad-hoc reviewer for Journal of Adolescent Research	2020
Ad-hoc reviewer for Journal of Developmental Psychology	2019

EDUCATION RELATED WORK EXPERIENCES

Tutor

September 2017-June 2018

AVID, Woodland High School

- Supervised tutorial sessions of AVID students while following AVID guidelines
- Evaluated preparation and engagement of AVID students during tutorial sessions
- Supported implementation of AVID strategies in non-AVID classrooms

Tutor

October 2016-May 2017

Homework Club, Patwin Elementary School

- Assisted students with homework assignments and development of reading and math skills
- Communicated with program coordinator about progress of students

Tutor

April 2015-May 2017

Reading Program, Patwin Elementary School

- Supported and assessed children's linguistic skills as they completed their reading and writing assignments
- Assisted leading reading specialist in preparing for program activities

Teaching Assistant Intern

September 2015-June 2016

Patwin Elementary School

- Monitored classroom activity to keep students working efficiently
- Worked individually with students with learning disabilities to guide and motivate them
- Coordinated small group activities and discussions

PROFESSIONAL DEVELOPMENT

Community-based Research Justice Workshop Series, UC Irvine	2019-2020
Mentoring Excellence Certificate Program, UC Irvine	2020
UC Adolescent Consortium Summer Institute, UCLA	2019

PROFESSIONAL MEMBERSHIPS

Latinx Caucus of the Society for Research in Child Development	2021-Present
Society of Research in Child Development	2021-Present
Society of Research in Adolescence	2020-Present

SKILLS

- **Language:** Fluent in English and Spanish
- **Microsoft Office:** Word, PowerPoint, Excel
- **Statistical Software:** SPSS, Stata
- **Survey Development Forms:** Google Forms