

## How can Classroom Management Competencies be Fostered? Training & intervention Studies with Teachers & Student Teachers

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**Abstract:** Good classroom management is an important prerequisite for the learning success of students and at the same time for the well-being of teachers. Some training and intervention studies with teachers and student teachers in Germany are presented, focusing on different aspects: professional vision, action strategies and emotion regulation. The results show that working with videos of lessons, microteaching and interviews with students can support the development of classroom management competencies.



**Bio:** Dr. Felicitas Thiel is a professor for school pedagogy and school development research at the Free University of Berlin (Freie Universität, Berlin, Germany) - since 2006 - and editor of the *Journal for Educational Science* since 2004. Thiel studied educational science and sociology at the University of Bamberg and at the Free University of Berlin. She previously served as a scientific assistant at the Institute for General Pedagogy at the Free University of Berlin; lecturer, assistant professor, and chair representative in the field of philosophy of education at the Free University of Berlin; and professor for school pedagogy at the University of Vechta.