

DEBORAH LOWE VANDELL

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University of California, Irvine
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EDUCATION

Ph.D. 1977 Boston University, Psychology
Ed.M. 1972 Harvard University, Human Development
B.A. 1971 Rice University, Psychology, Magna cum laude

ACADEMIC POSITIONS (UNIVERSITY)

University of California, Irvine (2006-xx)
Chancellor's Professor Emerita (2019-xx)
Founding Dean Emerita (2019- xx)
Chancellor's Professor (2019)
Founding Dean, School of Education (2012-2015)
Chair, Department of Education (2006-2012)
Professor of Education (2006-2018)
Professor of Psychological Science by courtesy (2006-2019)
University of Wisconsin, Madison (1989 – 2005)
Sears Bascom Professor of Education (2004-05)
Professor of Educational Psychology (1989-05)
Professor of Child and Family Studies by courtesy (1989-05)
Professor of Psychology by courtesy (1989-05)
University of Texas, Dallas (1976 – 1989)
Associate Professor of Psychology & Human Development (1981-89)
Assistant Professor of Psychology & Human Development (1976-81)

TEACHING EXPERIENCE (CHILDREN)

Kindergarten Teacher, Walpole, MA
Second Grade Teacher, Walpole, MA
Student Teacher (kindergarten), Brookline, MA

HONORS AND AWARDS

2019-21 President, Division 7 (Developmental Psychology), American Psychological Association (President-Elect, President, Past-President)
2019 Distinguished Contributions to Public Policy and Practice in Child Development; Society for Research in Child Development
2014 25 Most Influential People in Afterschool; National Afterschool Association:
2014 National Afterschool Champion; Afterschool Alliance
2014 10 Women to Watch; *Orange County Register* newspaper
2013 Elected to the National Academy of Education
2011-2017 Governing Council, Society for Research in Child Development
2008 Elected Fellow, American Educational Research Association
2005 Elected Fellow, Association of Psychological Science
2004 Named Sears-Bascom Professor of Education, University of Wisconsin-Madison

- 2002 Recipient, Distinguished Faculty Achievement Award, University of Wisconsin-Madison
- 1999 Elected Fellow, American Psychological Association
- 1993 Vilas Associates Award, University of Wisconsin-Madison
- 1982 Minnie Stevens Piper Outstanding Teacher Award, University of Texas at Dallas
- 1982 Foundation for Child Development Young Scholar
- 1975 NIMH Predoctoral Fellow
- 1971 Phi Beta Kappa

SERVICE TO PROFESSIONAL ORGANIZATIONS AND JOURNALS (Selected)

American Psychological Association

Past-President, Division 7 Developmental Psychology (2021); President, Division 7 (2020); President-Elect, Division 7 (2019); Distinguished Contributions Committee Chair (2019); Eleanor Maccoby Book Award (Chair, 2002; Committee, 2001); Boyd McCandless Early Career Award (Committee, 2001), Division 7 Executive Committee (Member 1985-88); Chair, Program Committee, Division 7 (1987); Dissertation Award Committee (Chair 1988; Member 1990, 1991)

American Educational Research Association

Co-Director, AERA Institute on Statistical Analysis: Development of Mathematical Competencies in Early Childhood; Distinguished Contributions Committee (Member, 2018-2019, Chair, 2019-20); Grants Program Governing Board (2010-12; 2016-20); Research Advisory Committee (2008-09); Chair (2009-11); Task Force, IES Reauthorization (2009-11); Task Force, ESEA Reauthorization (2010-11); Task Force, Early Childhood Professional Development (2009-11); Reviewer for the Annual Meetings (1995, 1996, 1999, 2006, 2007)

Society for Research in Child Development

Search committee for *Child Development* editor (2018-19); Program Co-Chair, Special Topics Meeting on Character Development in Diverse Contexts (2017-18); Finance Committee (2016-20); Search Committee for the Executive Director (2017); Governing Council (2011-2017); Chair, Panel on Developmental Contexts for Children (2007); Chair, Panel on Infancy (1987); Reviewer (1983, 1985, 1999, 2001, 2003, 2005, 2011); Co-Chair, Preconference on Peer Relationships (1999-2001); Speaker, 2nd Biennial SRCD Developmental Science Teaching Institute, Boston, MA (2007)

Society for Research of Educational Effectiveness

Program Committee (2010)

Southwestern Society for Research in Human Development

President 1988-90; President-Elect (1986-88); Member-at-Large (1984-86); Program Chair (1980-82); Program Committee (1982-84)

Child Development

Associate Editor (1993-1995)

Merrill-Palmer Quarterly

Guest Editor, Special Issue on Early Education (1996-97)

Journal of Character Education

Guest Co-Editor, Special Issues on Measuring Character Development (2017-2018)

Other Editorial Boards

Journal of Research on Educational Effectiveness (2016-xx); *Journal of Educational Psychology* (2002-2005); *Journal of Family Issues* (1983-89); *Developmental Psychology* (1989-92); *SRCD Monographs* (1992-93); *Contemporary Psychology* (1992-94)

OTHER PROFESSIONAL ACTIVITIES (SELECTED)

2022	Expert Panel, Plans for the National Longitudinal Survey of Youth 2026.
2015-21	Research Scholar, Interdisciplinary Collaborative on Development in Context, University of Texas at Austin
2015-20	National Summer Learning Association Research Advisory Council
2015-2016	Chair, Committee on Defining and Measuring Character and Character Education: A Workshop. Convened by the National Academy of Science. Washington, D.C.
2011-2016	Board of Trustees, Samueli Academy Charter High School, Santa Ana, CA
2013	Panel Expert, Out-of-School Time Surveys. National Center for Education Statistics
2010-2013	Steering Committee, California STEM in Out-of-School Time (STEM OST) State-Wide Initiative.
2006-2010	Governing Board, Center for After-School Excellence, New York
2006-2007	Board of Directors, High Scope Educational Foundation, Ypsilanti, MI
2005-2008	Time, Learning, and Afterschool Task Force convened by the Education Commission of the States
2003-2004	Committee on After-School Research and Evaluation convened by the Charles Stewart Mott Foundation and the U.S. Department of Education
2000-2010	Scientific Advisory Board, National Institute for Early Education Research; Chair (2006-08)
2001-2002	Committee on Family and Work Policies, Board on Children, Youth, and Families, National Academy of Sciences
1996-2000	Maternal and Child Health Research Subcommittee, National Institute of Child Health and Human Development
1995-2004	Institute for Research on Poverty, University of Wisconsin-Madison (Executive Committee 1996-97, 99-03)
1996-2005	Postdoctoral Training Program in Mental Retardation, Waisman Center, University of Wisconsin-Madison
1989-2009	Steering Committee of the NICHD Study of Early Child Care and Youth Development

UNIVERSITY SERVICE**University of California Office of the President (Selected)**

UC Irvine representative, University of California Education Deans (2006-2015); Member, UC-Links Review Panel (2008 - 2015) Member, Ad hoc committee to review University Professor nomination (2007); UC Irvine representative, The Education Imperative (2007-2008)

University of California, Irvine (Selected)

Founding Dean, School of Education (2012 – 2015); Dean Representative to the UC Irvine Foundation (2013 – 2015); Elected Chair, Faculty Executive Committee (2016-2019); Faculty Academic Senate (2016-19); Member Search Committee, Executive Vice Chancellor and Provost (2014-15; 2012-13); Chair, Department of Education (2006-2012); Chancellor's Advisory Council (2010- 2015); Provost Academic Council (2006-2015); CalTeach Steering Committee (Member, 2007-2014; Chair, 2014-15); Program Committee, Chancellor's Roundtable (2007-2009); Search committee, Claire Trevor School of the Arts (2009), Search Committee for Founding Dean of the Law School (2007); Chair, Dean's Five-Year Review, Claire Trevor School of the Arts (2008); Chair, Ad hoc committee, The Education Imperative

(2007); Graduate Division Commencement Planning Committee (2007-08); Search Committee, Associate Vice Chancellor for Strategic Communication (2007)

University of Wisconsin-Madison (Selected)

Chair, Search Committee for Director, Wisconsin Center for Education Research (2003-2004); Chair, Search Committee for Dean, School of Education (1994-95); University Research Committee (1998-2001); Chair, Genevieve Herfurth Awards Committee (1998-00); Chair; Human Development Area (1995-97; 2002-2003); Chair, Research, Admissions, Fellowships (2000-2001); Curriculum Committee (1996-97), Chair; Ad Hoc Tenure Committees (1995-96; 1998-2005)

University of Texas at Dallas (Selected)

Search Committee, Dean, School of Human Development; Chair, Steering Committee for Southern Association Accreditation; University Committee on Qualifications (university tenure committee); Member, University of Texas System Committee on Teacher Education; Member and Chair, University Commencement Committee; Member and Chair, University Committee on Educational Policy; Member, Steering Committee for Graduate Programs; Member and Chair, University Committee on Research Involving Human subjects

COMMUNITY SERVICE (selected)

2011-2016 Member, Board of Trustees. Samueli Academy
2015-20xx Member, Education and Conservation Committee. Crystal Cove Conservancy.

GRANTS

2023- 2027 Co-PI, Lego Foundation. Active Playful Learning. UCI Subcontract (A. Bustamante, PI for the UCI site) with Temple University (K Hirsh-Pasek, overall Project PI) (\$2,818,366 UCI total costs).
2020-2025 P.I., U.S. Department of Education, IES. Optimizing Learning Opportunities for Students: Early Learning Observation System (OLOS). Assumed the PI role following the death of the project P.I., Carol Connor (\$1,999,834 direct costs)
2020-2024 P.I., Charles Stewart Mott Foundation, Impact of Program and Practice Characteristics on Participant Outcomes (\$799,000 total costs)
2018-2021 Co-PI. John Templeton Foundation. Enduring Character Virtues: How After-School Organized Activities Support Character Development from Childhood through Young Adulthood. Sandra Simpkins PI (\$592,609 direct costs)
2017-2020 Co-I. IES. United2Read: Scaling Personalized Literacy Instruction to Ensure Strong Student Achievement. Carol Connor, UCI PI (\$15,000,000, total project)
2017-2019 P.I., Charles Stewart Mott Foundation. Are There Enduring and Meaningful Effects of Out-of-School Time? (\$525,000)
2016-2020 Co-P.I., U.S. Department of Education, IES. Optimizing Learning Opportunities for Students: Early Learning Observation System (OLOS). Carol Connor PI (\$1,999,834 direct costs)
2015-2017 P.I., University of California Office of the President: UC-Links Project (\$32,500).
2012-2017 Co-PI., U.S. Department of Education. IES. Post-doctoral Training Program. Greg Duncan PI. (\$847,969)
2011-2016 Co-P.I., NICHD Program Project Grant. Irvine Network on Interventions in Development. Greg Duncan PI (\$6,000,000).
2011-2016 Co-P.I., NICHD: Project 1: Child-Policy Fit in Experimental Early Childhood

- Interventions, George Farkas PI (\$1,082,965).
- 2015 P.I. David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$35,000).
- 2015 P.I., Californians Dedicated to Education Foundation: Observation Protocol to the Power of Discovery Evaluation (\$25,584).
- 2014-2015 P.I., Samueli Foundation. The Power of Discovery: STEM² 2014-15 Evaluation. (\$125,000 direct costs).
- 2014 P.I., Outcome Measures for Summer David & Lucile Packard Foundation (\$50,000 direct costs).
- 2013-2015 P.I., University of California Office of the President: UC-Links Project (\$51,373, direct costs).
- 2013-2015 P.I., California Department of Education: Statewide Implementation of the California Afterschool Outcome Measures On-Line Toolbox (\$1,519,928 direct costs).
- 2013-2014 P.I. Samueli Foundation. The Power of Discovery: STEM² 2014-15 Evaluation 2013-14 (\$171,000 direct costs)
- 2013-2014 P.I., Bechtel Foundation: The Power of Discovery: STEM² Evaluation Observation Protocol (\$63,000 direct costs).
- 2013-2014 P.I. Harvard University: Implementing the Dimensions of Science Observation Measure in CA Afterschool Programs (\$24,755, direct costs).
- 2012-2013 P.I., C. S. Mott Foundation: Effects of Participation in and Quality of Expanded Learning Opportunities during Adolescence on Youth Academic and Social Outcomes (\$50,000 direct costs).
- 2011-2013 P.I., David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$50,000 direct costs).
- 2011-2013 P.I., David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$50,000 direct costs).
- 2010-2012 P.I. California Department of Education (P.I. of a subcontract with UC-Davis). Evaluation of Project JumpStart (\$84,857, direct costs).
- 2010-2011 P.I, W. T. Grant Foundation: Developing Training Materials for the Promising Practices Rating System (\$50,000 direct costs).
- 2009-2012 Co-P.I., U.S. Department of Education, IES (G. Farkas, P.I.): Preschool Program Impacts on School Readiness: Variation by Prior Child Language and Attention Skills, and the Quality of Infant/Toddler Care (\$573,262 direct costs)
- 2009-2011 P.I., Charles Stewart Mott Foundation: Out-of-School Time and Successful Navigation of the High School Years: SECCYD Phase 5. (\$125,000 direct costs)
- 2009-2011 P.I., Tiger Woods Learning Center Foundation: Raising the Bar: Identifying Strategies to Increase Program Attendance. (\$55,785 direct costs)
- 2008-2011 P.I., David and Lucile Packard Foundation: Developing Afterschool Outcomes for the State of California ASES Programs: Phase I - Phase III.: (\$315,000 direct costs)
- 2009-2012 P.I., U.S. Department of Education, IES: Evaluation of High-Quality Supplemental Educational Services (SES) and After-School Partnerships Demonstration Project; (\$136, 480 direct costs)
- 2006-2009 P.I., Charles Stewart Mott Foundation: Impact of Program and Practice Characteristics on Participant Outcomes (Study of Promising After-School Programs Follow-Up) (\$666,666 direct costs)
- 2006-2008 P.I., Charles Stewart Mott Foundation: Technology, Out-of-School Learning, and

- Human Development (\$349,960 direct costs)
- 2005-2008 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase IV U10 HD027040 (\$1,352,114 direct costs)
- 2004-2009 P.I., National Science Foundation: Noyce STEM Teaching Scholarships (\$499,985 direct costs)
- 2003-2008 P.I., Charles Stewart Mott Foundation: Study of Best Practices in Afterschool Programming (Study of Promising After-School Programs) (\$2,500,000 direct costs)
- 2006-2007 Co-P.I., National Science Foundation: Faculty Outreach Collaborations Uniting Scientists, Students, and Schools (\$1,612,203 direct costs)
- 2000-2004 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase III (\$3,300,000 direct costs)
- 2001-2002 P.I., Charles Stewart Mott Foundation: Do After-School Programs Affect Student Experience: An Enhancement Study to the 21st Century CLC Evaluation (\$336,646 direct costs)
- 2001-2002 P.I., Charles Stewart Mott Foundation: Development of a Plan for a Study of Best Practices in After-School Programming (\$500,000 direct costs)
- 2001 P.I., Charles Stewart Mott Foundation: Experience Sampling Pilot Study (\$64,124 direct costs)
- 1995-99 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase II (\$2.4 million direct costs)
- 1994-99 Co-Investigator, National Institute of Mental Health: Wisconsin Maternal Leave Project - Phase II (\$1.7 million direct costs)
- 1993-98 P.I., National Institute of Child Health and Human Development: Study of After-School Care and Children's Development (\$900,000 direct costs)
- 1993-95 P.I., Vilas Research Associates Award, University of Wisconsin-Madison: A Meta-analysis of the Effects of Day Care Quality (\$30,175)
- 1991-94 P.I., Spencer Foundation: An Ecological Study of AfterSchool Care (\$345,000 direct costs)
- 1989-94 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase I (\$2.8 million direct costs)
- 1986 Co-P.I., MacArthur Foundation: Styles of Affective Coordination in Mother-Twin Interaction
- 1985 P.I., Hogg Foundation: A Follow-up Study of Children in Varying Quality Daycare
- 1983-84 Co-P.I., Hogg Foundation: Attachment Patterns in Twins
- 1982-83 P.I., Foundation for Child Development: The Development of Social Skills and Interactions in MZ and DZ Twins
- 1981-82 P.I., Hogg Foundation: Individual Differences in Sociability: The Effects of Mother-Infant Interaction on the Development of Social Skills
- 1981-82 P.I., Hogg Foundation: An Intervention Strategy for Integrating Hearing and Deaf Preschoolers

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (Fellow); American Psychological Association (Fellow); Association of Psychological Science (Fellow); International Society for the Study of Behavioral Development; Society for Research in Adolescence; Society for Research in Child

Development; Society for Research in Educational Effectiveness

ADVISOR OR CONSULTANT (PRO BONO, SELECTED)

National Center for Education Statistics – measurement of afterschool and summer learning

Noyce Foundation – afterschool, summer, and STEM learning

Samueli Foundation – education issues

Charles Stewart Mott Foundation – education issues

Raikes Foundation – afterschool programming

Merage Family Foundation – education issues

California Department of Education – out-of-school time; early childhood

Council of Chief State School Officers – afterschool issues

National Governors Association – afterschool issues

National Conference of State Legislatures – afterschool issues

Governor James Doyle, State of Wisconsin - child care issues

Secretary Donna Shalala, U.S. Department of Health and Human Services – early child care

State of Wisconsin – child care issues

City of Madison, WI – child care issues

Madison Metropolitan School District – child care issues

ADVISOR OR CONSULTANT (PAID, SELECTED)

American Medical Association

RAND Corporation

Research Triangle Institute

Mathematica Policy Research, Inc.

U.S. Department of Education

U.S. Department of Health and Human Services

DOCTORAL STUDENT SUPERVISION (PhD COMPLETED):

University of California, Irvine

Tracy Bennett (Advisor)

Sabrina Kataoka (Advisor)

James Leak (Committee)

Kenneth Lee (Committee)

Weilin Li (Committee)

Yangyang Liu (Committee)

Emily Penner (Committee)

Teomara Rutherford (Committee)

Melissa Kibrick (Committee)

Maria Parente (Committee)

Adam Sheppard (Committee)

Rahila Simzar (Committee)

Anamarie Auger (Committee)

Tran Keys (Committee)

University of Wisconsin, Madison (primary advisor)

Anne Stright

Mark Bailey

Kim Pierce

Sheri Hembree
Robert Rosenthal
Samantha Wulfsohn
Hsiu-chih Su
Kathleen Gallagher
Gretchen Spiegel
Kimberly Dadisman

University of Texas, Dallas (primary advisor)
Kathy Shores Wilson

Former Postdoctoral Mentees

Zehra Gulseven
Jin Hwang
Elham Zargar
Robert Duncan
Jade M. Jenkins
David Shernoff
Sandra Simpkins
Stacy Frazier
Eduardo Mosqueda

PUBLICATIONS

Books

5. Steinberg, L., Vandell, D. L., & Bornstein, M. (2011). *Development: Infancy through adolescence*. Belmont CA: Wadsworth Cengage Learning.
4. Steinberg, L., Bornstein, M., Vandell, D. L., & Rook, K. (2011). *Lifespan development*. Belmont CA: Wadsworth Cengage Learning.
3. NICHD Early Child Care Research Network. (Eds.). (2005). *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development*. New York: Guilford.
2. Committee on Family and Work Policies. (2003). *Working families and growing kids: Caring for children and adolescents*. Washington, DC: National Academies Press. [Deborah Lowe Vandell served on the Committee that authored this report.]
1. Vandell, D. L., & Wolfe, B. (2000). *Child care quality: Does it matter and does it need to be improved?* Washington, DC: Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. Also available as (Special Report No. 78). University of Wisconsin-Madison, Institute for Research on Poverty.

Peer-Reviewed Articles and Chapters

192. Bustamante, A. S., Bermudez, V. N., Belgrave, A. B., Ochoa, K. D., & Vandell, D. L. (2023). Quality of early childcare and education predicts high school STEM achievement for students from low-income background. *Developmental Psychology*.
191. Duncan, R., Schmitt, S., Norgren, I, & Vandell, D. L. (2023). Additive and synergistic

- relations of early mother-child and caregiver-child interactions and outcomes in adulthood. *Infant and Child Development*.
190. Gülseven, Z., Puente, K., Tulagan, N., Zarrett, N., Simpkins, S. D., & Vandell, D. L. (2023). Children's self-control as an antecedent of adolescent prosociality and adult civic engagement. *Applied Developmental Science*. DOI: 10.1080/10888691.2022.2158827
 189. Hsieh, T-Y, Simpkins, S. D., & Vandell, D. L., (2023). Longitudinal associations between adolescent out-of-school time and adult substance use. *Journal of Adolescence*, 95:131–146. DOI: 10.1002/jad.12104
 188. Karlsen, L., Rydland, V., Buelon, E., Vandell, D.L., & Lekhal, R. (2023). The factor structure of the *Classroom Assessment Scoring System Pre-K* and the *Mature Play Observation Tool* in multi-ethnic Norwegian early children centers. *Journal of Early Childhood Research*.
 187. Koepp, A. E., Watts, T. W., Gershoff, E. T., Ahmad, S. F., Davis-Kean, P., Duncan, G. J., Kuhfeld, M. & Vandell, D. L. (2023). Self-regulation problems in childhood prospectively predicts adult outcomes: A conceptual replication of Moffitt et al. (2011) using cohorts from the U.S. and the U. K. *Developmental Psychology*.
 186. Simpkins, S. D., Vandell, D. L., & Lui, Y. (2023). Participation and enjoyment of organized activities during adolescence as predictors of activities in adulthood. *Journal of Research in Adolescence*.
 185. Vandell, D. L. & Gulseven, Z. (2023). The Study of Early Child Care and Youth Development (SECCYD): Studying development from infancy to adulthood. *Annual Review of Developmental Psychology, Volume 5*.
 184. Whitaker, A.A., Yoo, P., Vandell, D. L., & Duncan, G. J. (2023). Does cognitive stimulation and emotional support in the preschool home and child care environments predict long-run outcomes? *Developmental Psychology*.
 183. Hart, E. R., Vandell, D.L., Whitaker, A. A., & Watts, T. W. (2022). Childcare and family processes: Bi-directional relations between childcare quality, home environment, and maternal wellbeing. *Child Development*. DOI: 10.1111/cdev.1385
 182. Kunkel, J., Vandell, D.L., Booth-LaForce, C., Roisman, G., (2022). Early maternal sensitivity and physical health: Enduring or transient associations from childhood to adulthood? *Developmental Psychology*. 58:12, 2252.
 181. Ma, T-L, Zarrett, N., Puente, K., Liu, Y., Vandell, D. L., Simpkins, S. D., & Yu, M. (2022). Longitudinal links between profiles of social emotional behaviors in childhood and functioning in early adolescence. *Journal of Early Adolescence*. 42(6), 765–792
<https://doi.org/10.1177/02724316221078829>
 180. Pianta, R. C., Ansari, A., & Vandell, D. L. (2022). Does attendance in private schools across the K-12 years predict individual outcomes through young adulthood? *Journal of Education and Human Development*, 11:1, 12-27.
 179. Tian, J., Ren, K., Newcombe, N.S., Weinraub, M., Vandell, D. L., & Gunderson, E.A. (2022). Tracing the origins of the STEM gender gap: The contribution of childhood spatial skills. *Developmental Science*. <https://doi.org/10.1111/desc.13302>
 178. Ahmed, S., Kuhfeld, M., Watts, T., Davis-Kean, P., & Vandell, D. L. (2021). Preschool executive function and adult outcomes: A developmental cascade model. *Developmental*

- Psychology*, 57:2, 2234-2249, <https://doi.org/10.1037/dev0001270>
177. Bradley, R. H. Pennar, A.L., Iida, M., Owen, M.T., & Vandell, D. L. (2021). Changes in the organization of paternal behavior during early and middle childhood. *Parenting: Science and Practice*, 21:2, 141-167, DOI: 10.1080/15295192.2019.1701936
176. Bustamante, A., Dearing, E., Zachrisson, H. D., & Vandell, D. L. (2021). Adult outcomes of sustained high-quality early childcare and education: Do they vary by family income? *Child Development*. <https://DOI: 10.1111/cdev.13696>
175. Gülseven, Z., Liu, Y., Ma, T.-L., Yu, M. V. B., Simpkins, S. D., Vandell, D. L., & Zarrett, N. (2021). The development of cooperation and self-control in middle childhood: Associations with earlier maternal and paternal parenting. *Developmental Psychology*, 57(3), 397–409. <https://doi.org/10.1037/dev0001151>
174. Gülseven, Z., Yu, M. V., Zarrett, N., Vandell, D. L., Simpkins, S. (2021). Staying on the moral path: Roles of childhood self-control and cooperation in keeping adolescents from moral disengagement. *Development and Psychopathology*. 1–11, doi:10.1017/S0954579421000584
173. Liu, Y., Simpkins, S. D., & Vandell, D. L. (2021). Developmental pathways linking the quality and intensity of organized afterschool activities in middle school to academic performance at end of high school. *Journal of Adolescence*, 92, 152-164. <https://doi.org/10.1016/j.adolescence.2021.09.002>
172. Nivison M.D., Vandell, D. L., & Roisman, G. I. (2021). Convergent and discriminant validity of retrospective assessments of the quality of childhood parenting: Prospective evidence from infancy to age 26 years. *Psychological Science*. 32:5, 721–734. DOI: 10.1177/0956797620975775
171. Vandell, D.L., Kuhfeld, M., Gershoff, E. & Crosnoe, R. (2021). Predictors and consequences of school mobility in middle childhood. *Journal of Applied Developmental Psychology*, 76, 101309. <https://doi.org/10.1016/j.appdev.2021.101309>
170. Vandell, D. L., Simpkins, S. D., & Liu, Y. (2021). From early care and education to adult problem behaviors: A prevention pathway through children’s afterschool organized activities. *Development and Psychopathology*, 33, 658–669
169. Connor, C.M., Adams, A., Zargar, E., Wood, T., Hernandez, B. E., & Vandell, D. L. (2020). Observing individual children in early childhood classrooms using OLOS: Optimizing Learning Opportunities for Students. *Early Childhood Research Quarterly*, 52, 74-89. <https://doi.org/10.1016/j.ecresq.2019.10.001>
168. Dagan, O., Buisman, R. S. M, Nivison, M.D., Waters, T. E. A., Vaughn, B. E., Bost, K. K. Vandell, D.L., Booth-LaForce, C. & Roisman, G. I. (2020). Does secure base script knowledge mediate associations between observed parental caregiving during childhood and adult romantic relationship quality and health? *Attachment and Human Development*. doi: 10.1080/14616734.2020.1836858
167. Liu, Y., Simpkins, S. D., & Vandell, D. L. (2020). Afterschool program staff, teachers, and mothers: Relationships with key adults and child functioning in early school. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2020.1826321>

166. Ma, T-L, Zarrett, N., Simpkins, S., Vandell, D. L., & Jiang, S. (2020). Patterns of prosocial behavior in middle childhood predicting peer relations during early adolescence. *Journal of Adolescence*, 78, 1-8. <https://doi.org/10.1016/j.adolescence.2019.11.004>
165. Simpkins, S. D., Tulagan, N., Lee, G., Ma, T-L., Zarrett, N., & Vandell, D. L. (2020) Youth's developing work habits from middle childhood to early adolescence: Cascading effects for academic outcomes in adolescence and early adulthood. *Developmental Psychology*, 56(12), 2281–2292. <https://doi.org/10.1037/dev0001113>
164. Vandell, D. L., Lee, K. T. H, Whitaker, A. & Pierce, K. M. (2020). Cumulative and differential effects of early childcare and out-of-school-time activities on adolescent functioning. *Child Development*, 91:1, 129-144. DOI - 10.1111/cdev.13136
163. Vandell, D. L., Simpkins, S. D. Pierce, K. M., Brown, B. B., Bolt, D., & Reisner, E. (2020). Afterschool programs, extracurricular activities, and unsupervised time: Are Patterns of participation linked to developmental outcomes in middle childhood? *Applied Developmental Science*, DOI: 10.1080/10888691.2020.1843460
162. Wegemer, C. & Vandell, D. L. (2020). Parenting, temperament, and attachment security as antecedents of political orientations: Longitudinal evidence from early childhood to age 26. *Developmental Psychology*, 56(7), 1360-1371. <http://dx.doi.org/10.1037/dev0000965>
161. Zarrett, N., Liu, Y, Vandell, D. L., & Simpkins, S.D. (2020). The role of organized activities in supporting youth moral and civic development: A review of the literature. *Adolescent Research Review*. <https://doi.org/10.1007/s40894>
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Network Publications

Deborah Vandell's contributions to the following papers were as a member of the NICHD Early Child Care Research Network.

21. Belsky, J., Steinberg, L., Houts, R. M., Halpern-Felsher, B. L., & NICHD Early Child Care Research Network. (2010). The development of reproductive strategy in females: Early maternal harshness → earlier menarche → increased sexual risk taking. *Developmental Psychology*, 46, 120-128.
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Under Review

- Bradley, R. J., Bryce, C., Vandell, D. L., & Owen, M. T. (under review). ADHD and maternal sensitivity: Early childhood to adolescence.
- Gülseven, Z., Jiang, S., Simpkins, S.D., & Vandell, D.L. (under review). Patterns of participation in afterschool settings among low-income, ethnically diverse children and early adolescents: Are they related to changes in academic and social well-being?
- Magro, S. W., Eales, L., Bleil, M.E., Booth-LaForce, C., Fraley, R. C., Vandell, D. L., Roisman, G. I. (under review). The role of elementary educational experiences in physical health trajectories from childhood to young adulthood.
- Schmitt, S., Duncan, R., Paes, T.M., & Vandell, D. L. (under review). Early cumulative risk and outcomes in adolescence and adulthood: The role of executive function and behavioral regulation.
- Sperber, J.F., Vandell, D., Duncan, G.J., & Watts T.W. (under review). Gratification delay and adult outcomes: Does the marshmallow test predict adult functioning?

Op Ed and Blog Posting

- Bustamante, A.S., Dearing, E. Zachrisson, H. D., Vandell, D.L., & Hirsh-Pasek, K. (November 4, 2021) High-quality early child care and education: the gift that lasts a lifetime. *Brookings Education Plus Development*. <https://www.brookings.edu/blog/education-plus-development/2021/11/04/high-quality-early-child-care-and-education-the-gift-that-lasts-a-lifetime/>
- McCartney, K., & Vandell, D. (September 21, 2020). COVID-19 is exposing the child care crisis. And grandparents aren't the solution. *Newsweek* <https://www.newsweek.com/covid-19-exposing-child-care-crisis-grandparents-arent-solution-opinion-1533115>
- Vandell, D. L., & Duncan, R. J. (November, 2019). Stimulating-responsive mothering in the first three years is vital for child cognitive development. *Child and Family Blog*. <https://www.childandfamilyblog.com/early-childhood-development/mothering-cognitive-development/>
- Vandell, D. L. (December 11, 2018). Why afterschool is a proven and smart choice. *The Hill*. <https://thehill.com/blogs/congress-blog/education/420868-why-afterschool-is-a-proven-and-smart-choice>
- Bustamante, A.S., Hirsh-Pasek, K., Vandell, D.L., & Golinkoff, R. M. (March 27, 2017). Realizing the promise of high quality early childhood education. *Brookings Education Plus Development*. <https://www.brookings.edu/blog/education-plus-development/2017/03/27/realizing-the-promise-of-high-quality-early-childhood-education/>
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- Vandell, D. L. (April 7, 2015). Congress should follow the research and support after-school programs. *The Hill*. <http://thehill.com/blogs/congress-blog/education/238000-congress-should-follow-the-research-and-support-after-school>
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UNPUBLISHED REPORTS

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- Vandell, D. L., Simzar, R., O'Cadiz, P., & Hall, V. (December 2015). *The Power of Discovery: STEM² Evaluation*. Submitted to the STEM Funders Network.
- Vandell, D. L., Simzar, R., O'Cadiz, M.P, Hall, V., & Karsh, A. (2014), *Power of Discovery: STEM² 2013-14 Report*. Report to the STEM Funders Network and the California Department of Education.
- Vandell, D. L., Hall, V., O'Cadiz, M. P., & Karsh, A., (2014). *Youth outcome measures online toolbox: Report of 2013-14 Findings*. University of California, Irvine. Report to the California Department of Education.
- Vandell, D. L., Pierce, K. M., Hall, V., O'Cadiz, M. P., Karsh, A., & Westover, T. (2013). *Youth outcome measures online toolbox: 2012-2013 Findings*. University of California, Irvine. Report to the California Department of Education.

- Vandell, D. L., Hall, V., O’Cadiz, M.P., Karsh A. (2013). *Field Test of Outcome Measures for Summer Learning Programs*. Report to the David and Lucile Packard Foundation.
- Vandell, D. L., O’Cadiz, M.P., Hall, V. (2012). *High Quality Supplemental Educational Services and Afterschool Partnerships Demonstration Project: An Evaluation Study of THINK Together Programs in the Santa Ana Unified School District—Year Three*. Final report to Think Together, Santa Ana Unified School District, and U.S. Department of Education.
- Vandell, D. L., O’Cadiz, M.P., Hall, V. (2012). *California Afterschool Outcome Measures Project: Field Test of the Online Toolbox*. Report to the David and Lucile Packard Foundation and the California Department of Education.
- Vandell, D. L., O’Cadiz, M.P., & Hall, V. (2012), *Tiger Woods Learning Center Evaluation Study—Phase 3: Assessing Student Outcomes In Sporadic And Regular Program Participants And Understanding Sources Of Attrition*. Report to the Tiger Woods Foundation.
- Vandell, D. L., Hall, V., O’Cadiz, M.P, Karsh, A (2012), *Power of Discovery:STEM² Year 1 (2011-12): Report of Findings*. Report to the UC Davis California Afterschool Network.
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- Pierce, K., & Vandell, D. L. (1999). *Safe Haven program evaluation (1997-98)*. Report to the City of Madison, WI and the Madison Metropolitan School District.
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- Katzman, M., & Vandell, D. L. (1981). *Societal trends affecting the environment of early childhood education*. Final report for Follow-Through Planning Project (NIE P 80 0181). Washington, DC: National Institute of Education.
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PRESENTATIONS AT PROFESSIONAL MEETINGS (PEER REVIEWED)

- Dearing, E., Bustamante, A., Zachrisson, H., & Vandell, D. L. (March, 2023). Low-income children's cumulative developmental opportunities and educational attainment and

- earnings in early adulthood. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah
- Duncan, R., Nordgren, I., Schmitt, S.A., & Vandell, D.L. (March, 2023). Additive and synergistic relations of early mother-child and caregiver-child interactions and socioeconomic outcomes in adulthood. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah
- Gulseven, Z., Tulagan, N., Simpkins, S. D., & Vandell, D. L. (March, 2023). Cascading effects if childhood self-control on adjustment in adolescence and adulthood. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah
- Kiyama, F., Simpkins, S.D., & Vandell, D.L. (March, 2023). Organized afterschool activities and ethnic-racial identity development in adolescents: A systematic literature review. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah
- Koepf, A. E., Watts, T., Gershoff, E. T., Ahmed, S., Davis-Kean, P., Duncan, G. J., Kuhfeld, M., & Vandell, D. L. (March, 2023). Behavioral regulation problems in childhood predict adult financial status, health, and criminal activity: A conceptual replication and extension of Moffitt et al (2011) using cohorts from the U.S., and the U.K. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah
- Sperber, J., Vandell, D.L., Duncan, G.J., & Watts, T. (March, 2023). Gratification delay and adult outcomes: Does the Marshmallow Test predict adult functioning? Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.
- Stern, J. A., Wegemer, C. M., Grossman, T., & Vandell, D. L. (March, 2023). Does childhood matter for how we vote? Pathways from early development to adult political outcomes. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah
- Vandell, D. L., & Simpkins, S. D. (March, 2023). Three developmental pathways linking early care and education to adult educational attainment. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.
- Hart, E., Vandell, D.L., Whitaker, A.A., & Watts, T. (2022). Child care and family processes: Bi-directional relations among child care quality, home environment, and maternal wellbeing" presented at Society for Research in Educational Effectiveness Conference *From Reckoning to Racial Justice: Centering Underserved Communities in Research on Educational Effectiveness*.
- Fernandez, C., Kuhfeld, M., Gershoff, E., Brenner, A., & Vandell, D. L. (2022). *Measuring the impact of student mobility on student academic trajectories: Unpacking the role of changing school contexts*. Presented at the Population Association Meetings in Atlanta, GA
- Hart, E., Whitaker, A., Vandell, D., & Watts, T. (2022). *Childcare and family processes: Bi-directional relations among childcare quality, home environment, and maternal wellbeing*. To be presented at virtual meetings of the Administration for Children and Families' National Research Conference on Early Childhood (NRCEC 2022).

- Ramer, J., Koepp, A., & Vandell, D. L. (2022). *Sex differences in the relationship between child enjoyment of PA, meeting PA guidelines, and health outcomes in young adulthood*. To be presented at the 43rd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine in Baltimore, MD.
- Adams, A., Zargar, E., Hwang, J. K., Dang, D., & Vandell, D. (2021). *Inter-observer reliability of the OLOS observation system with researchers and practitioners*. Presented at the Biennial Meeting of the Society for Research in Child Development as part of a symposium entitled *Teacher Practices and Individual Student Experiences: Measuring Influences on Pre-Kindergarten through Third Grade Students*
- Bustamante, A., Dearing, E., Zachrisson, H., & Vandell, D. (2021). *Adult Outcomes of Sustained Early Childcare and Education: A Pathway Out of Poverty* Presented at the Biennial Meeting of the Society for Research in Child Development as part of a symposium entitled *What Works Best and For Whom: Treatment Heterogeneity in Long-Term Effects of Early-Care and Education*
- Dagan, O., Buisman, R., Nivison, M., Waters, T., Vaughn, B., Bost, K., Bleil, M., Vandell, D., Booth-Laforce, C., & Roisman, G. (2021). *Secure Base Script Knowledge Mediates The Link Between Early Parental Sensitivity And Depressive Symptoms*. Presented at the Biennial Meeting of the Society for Research in Child Development as part of a symposium entitled *Linking Early Life Experiences and Adult Functioning: The Mediating Role of Scripted Attachment Representations*
- Gulseven, Z., Simpkins, S., Zarrett, N. & Vandell, D., (2021). *Patterns of out-of-school activities and relations to prosocial moral behaviors*. Presented at the Biennial Meeting of the Society for Research in Child Development as part of a symposium entitled *Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood*
- Nivison, M., Vandell, D., Booth-Laforce, C., & Roisman, G., (2021). *Retrospective versus Prospective Assessments of Childhood Parenting: Evidence from a 26-year Longitudinal Study* Presented at the Biennial Meeting of the Society for Research in Child Development as part of a symposium entitled *The Convergence of Retrospective and Prospective Measures: An Examination of Normative and Atypical Caregiving Experiences*
- Gulseven, Z., Yu, M. V., Liu, Y, Vandell, D. L., Zarrett, N. & Simpkins, S. (2020). *Trajectories of cooperation and self-control in early adolescence: Role of maternal and paternal sensitivity and stimulation*. Paper accepted for the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Applying Culture-Specific Parental Socialization Models to Understand Youth Prosocial Behaviors*. San Diego, CA. Not presented because of COVID-19.
- Gulseven, Z., Vandell, D. L., Zarrett, N. & Simpkins, S., (2020). *Staying on the moral path: Role of childhood cooperation and self-control in protecting adolescents from moral disengagement*. Paper accepted (but not presented because of COVID-19) for the biennial meeting of the Society for Research in Adolescence. San Diego, CA..
- Hsieh, T-Y, Vandell, D. L., & Simpkins, S. (2020). *After-school time use and adolescent substance use as precursors to problematic substance use at age 26*. Paper accepted (but not presented because of COVID-19) at the biennial meeting of the Society for Research

- in Adolescence. San Diego, CA.
- Liu, Y., Simpkins, S., & Vandell, D. L. (2020). *Extracurricular activities in middle school and high school as predictors of social emotional skills at end of high school*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Beyond Attendance-Examining the Quality of Experiences in Organized After-school Activities and Adolescent Adjustment*. San Diego, CA.
- Liu, Y., Simpkins, S., & Vandell, D. L. (2020). *Growth of future orientation from adolescence to emerging adulthood: Longitudinal correlates of extracurricular participation*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence. San Diego, CA.
- Ma, T-L, Zarrett, N., Yu, M.V., Puente, K., Liu, Y., Vandell, D. L., Simpkins, S. (2020). *The stability and changes of patterns across youth character virtues during the transition from preadolescence to adolescence*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Changes and Stability of Adolescent Character Virtues: The Longitudinal Link to Social-Emotional and Academic Functioning*, San Diego, CA.
- Simpkins, S., Tulagan, N. Lee, G., Ma, T-L, Zarrett, N., Vandell, D. L., (2020). *Changes in youth's work habits and their implications for academic outcomes in adolescence and young adulthood*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Changes and Stability of Adolescent Character Virtues: The Longitudinal Link to Social-Emotional and Academic Functioning*, San Diego, CA.
- Puente, K., Tulagan, N., Simpkins, S., Vandell, D. L, & Zarrett, N. (2019, March). *Developmental trajectories of youth emotion regulation and self-control: Insights from mothers and teachers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore MD.
- Jiang, S., Ma, T. L., Simpkins, S. D., Vandell, D., & Zarrett, N. (2019, March). *Comparing profiles of mother rated and teacher rated prosocial behaviors: The role of gender and ethnicity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Ma, T-L, Jiang, S., Simpkins, S., Vandell, D., & Zarrett, N. (2019, March). *Profiles of children's prosocial behaviors and its longitudinal associations with peer aggression, bullying, and victimization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore MD.
- Zarrett, N., Tulagan, N., Liu, Y., Simpkins, S., Vandell, D. L. & Eccles, J. S. (2018, October). (2018). *After school programming and the development of work habits: Dynamic relations from childhood through early adolescence*. Poster presented at the Society for Research in Child Development Special Topics Meeting: Promoting Character Development among Diverse Children and Adolescents.
- Liu, Y., Simpkins, S., & Vandell, D. L. (2018, April). *Linking organized activity participation to academic Gains: Social skills and problem-solving skills as potential mediators*. Paper presented at the biennial meeting of the Society for Research in Adolescence in Minneapolis, MN.

- Liu, Y., Hsieh, T., Soto-Lara, S., Simpkins, S. D., Vandell, D., & Luo, H. (2018, October). Effects of after-school programs in promoting performance character: A systematic meta-analysis. Poster presented at the Society for Research in Child Development Special Topics Meeting on Character Development, Philadelphia, PA.
- Liu, Y., Simpkins, S. D., & Vandell, D. (2018, October). Activity participation and performance character virtues from 4th to 6th Grade: Exploring the bidirectional processes. Poster presented at the Society for Research in Child Development Special Topics Meeting on Character Development, Philadelphia, PA.
- Vandell, D. L., O'Cadiz, P., Hall, V., & Lao, J. (2017). *Combining two afterschool funding sources as a pathway for improving student achievement*. Paper presented at the American Education Research Association annual meeting in San Antonio, TX.
- Kataoka, S., Simzar, R., Farkas, G., & Vandell, D. L. (2017). *Afterschool staff beliefs and student reports of program quality: Findings from an out-of-school STEM learning initiative*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Austin, TX.
- Bohnert, A., Zarrett, N., Lee, K.T.H., & Vandell, D. (2016, April). *Variations in the effects of structured programming for preventing youth summertime weight gain*. Society of Behavioral Medicine, 2016.
- Kataoka, S., & Vandell, D. L. (2016, April). *Noncognitive skills as a mediator of relations between middle childhood organized activities and later academic performance*. Annual meeting of the American Education Research Association, Washington, D.C.
- Simzar, R.M., Vandell, D.L., Rutherford, T., O'Cadiz, P., & Hall, V. (2015, April.). *How the Power of Discovery Out-of-School Time Initiative influenced staff efficacy and student outcomes*. Paper presented at the American Education Research Association, Chicago, IL.
- Lewis, R.W., Lee, K.T.H., Kataoka, S., Hewson, K.E., & Vandell, D.L. (2015, March). *Amount of participation in various activities during afterschool hours and risk-taking behaviors in late adolescence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Lee, K.T.H., Kataoka, S., Lewis, R.W., Hewson, K., & Vandell, D. L., (2015, March). *Organized and unsupervised out-of-school activity participation predicting problem behaviors during late adolescence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Hwang, N. & Vandell, D.L. (2014, March). *Does paid employment hinder math achievement?* Paper presented at the biennial meeting of the Society for Research in Adolescence. Austin, TX.
- Jenkins, J., Farkas, G., Duncan, G., Burchinal, M., Vandell, D.L. (2014, March) *Comparing the Effectiveness of Head Start and State Pre-K Using a Propensity-Score Matching Regression Discontinuity Design*. Paper presented at the annual meeting of the Society for Research in Educational Effectiveness. Washington D.C.
- Auger, A., Pierce, K., Vandell, D.L. (2013, April). *Participation in Out-of-School Settings and Student Academic and Behavioral Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.

- Lee, K. & Vandell, D.L. (2013, April). *Understanding the Link Between Substance Use and the Interaction of the Individual and the Environment*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Li, W. & Vandell, D.L. (2013, April). *Relating Type, Intensity, and Quality of After-School Activities to Later Academic and Behavioral Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Auger, A., Pierce, K., & Vandell, D.L. (2013, April). *Narrowing the Achievement Gap: Consistency and Intensity of Structured Activities during Elementary School*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Li, W. & Vandell, D.L. (2013, April). *Relating Quality of Out-of-School Structured Activities at Grade 6 and Age 15 to Socioemotional Outcomes at the End of High School*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Lee, K. & Vandell, D.L. (2013, April). *Personal Characteristics as Moderators of Links between Intensity of Participation in Structured Activities, Unsupervised Time with Peers, and Paid Employment and Adolescents' Reports of Aggression*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Kataoka, S. & Vandell, D.L. (2013, April). *Oppositional Defiance and Optimism as Moderators of the Relationship between Organized Activity Involvement and Youth Functioning*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Auger, A., Farkas, G., Duncan, G., Burchinal, M., Vandell, D.L. (2012, November). Child care quality and academic achievement: Results from PCER. Annual meeting of the Association for Public Policy Analysis and Management, Baltimore MD.
- Keys, T., Farkas, G, Burchinal, M., Duncan, G.J, Vandell, D.L., Li, W., Ruzek, E., & Howes, C. (2012, April). *Effects of Child Care Quality on Children's Language and Mathematics Skills at Kindergarten Entry*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Duncan, G.J., & Vandell, D.L. (2012, March). *A Conceptual Approach to Understanding Treatment Heterogeneity in Human Capital Interventions*. Paper presented at Society for Research on Educational Effectiveness, Washington D.C.
- Auger, A., Li, W., Farkas, G., Duncan, G.J., Burchinal, M., & Vandell, D.L. (2012, March). *Process Dimensions of Child Care Quality and Academic Achievement: An Instrumental Variables Analysis*. Paper presented at Society for Research on Educational Effectiveness, Washington D.C.
- Kataoka, S. & Vandell, D.L. (2012, March). The Quality of Students' After-School Experiences and its Relation to Adolescent Functioning Poster session presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Burchinal, M., Vandell, D. L., & Belsky, J. (2011, March). *Does Parenting in Middle Childhood Moderate Early Child Care Effects: Results from NICHD SECCYD?* Paper presented as part of a symposium entitled "Contextualizing the Link Between Non-Maternal Child Care and Behavior Problems: Looking Home and Abroad" Eric Dearing (Symposium

- Chair). Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Dang, T. T., Farkas, G., Duncan, G. J., Burchinal, M., Vandell, D. L., Li, W., Ruzek, E. A., & Howes, C. (2011, March). *Child Care Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada
- Hinga, B. M., Mahoney, J. L., & Vandell, D. L. (2011, March). *A Longitudinal Study of Summer Activities and the Development of Academic Achievement From Childhood to Adolescence*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Kataoka, S. M. & Vandell, D. L. (2011, March). *The Effects of Psychosocial Climate and Attendance in High-Quality After-School Programs on Adolescent Outcomes*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Vandell, D. L. (2011, March) Discussant for a paper symposium entitled “*Contexts of Early Child Development: Connections Between Maternal Employment and Childcare*.” Wendy Goldberg (Symposium Chair). Presented at meetings of the Society for Research in Child Development. Montreal Canada. .
- Vandell, D. L. (2011, March). Discussant for a paper symposium entitled “*Child Care Quality Dosage, Thresholds, and Features and Child Outcomes: New Analyses of Data from National Studies*”. Ivelisse M. Martinez-Beck (Symposium Chair). Presented at the meetings of the Society for Research in Child Development. Montreal Canada.
- Vandell, D. L. (2011, March). Symposium Chair. *Parent Social Networks, the Parent-Child Bond, and Children's Social Adjustment*. Presented at the meetings of the Society for Research in Child Development, Montreal Canada.
- Dang, T.T., Farkas, G., Burchinal, M.R., Duncan, G. J., Vandell, D.L., Li, W., Ruzek, E.A., & Howes, C. (2011, March). *Preschool Center Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics*. Paper presented at the meetings of the Society for Research in Educational Effectiveness. Washington, D.C.
- Li, W. Farkas, G. Duncan, G.J., Burchinal, M.R., Vandell, D. L., Ruzek, E.A. & Dang, T. T. (2011, March) *Which Combination of High Quality Infant-Toddler and Preschool Care Best Promotes School Readiness?* Paper presented at the meetings of the Society for Research in Educational Effectiveness. Washington, D.C.
- Vandell, D. L. (2009, April). *A multi-site study of promising after school programs*. In S. L. Hill (Chair), *A new platinum standard? Designing mixed-methods research projects to understand out-of-school settings*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Vandell, D. L., Pierce, K. M., & Reisner, E. R. (2009, April). Child and youth outcomes linked to participation in high-quality after-school programs. In K. M. Pierce & D. L. Vandell (Chairs), *Longitudinal studies of after-school program participation and students' academic and social outcomes*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

- Vandell, D. L., Belsky, J., Burchinal, M., Steinberg, L., & NICHD Early Child Care Research Network. (2009, April). Do effects of early child care extend to age 15 years? Results from the NICHD Study of Early Child Care. In J. Belsky (Chair), *Effects of early childcare and parenting in adolescence: New results of the NICHD Study of Early Child Care and Youth Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Shernoff, D. J., & Vandell, D. L. (2008, March). Youth engagement in after-school programs: A perspective from experience sampling. In D. J. Shernoff (Chair), *Engagement in out-of-school time activities: Exploring multiple perspectives and methodologies*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., Vandell, D. L., & Bolt, D. M. (2008, March). Experiences and emotions as mediators in the relationship between after-school program participation and developmental outcomes. In G. Hall (Chair), *Long-term impact and outcomes of out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., & Vandell, D. L. (2007, April). Engagement in after-school program activities: Quality of experience from the perspective of participants. In G. Hall (Chair), *Evaluating out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bettors-Bubon, J., Brown, B. B., & Vandell, D. L. (2007, March-April). *Does age matter? The impact of stage environment fit on student motivational outcomes in after-school programs*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Pierce, K. M., Lee, D., & Vandell, D. L. (2007, March-April). Extracurricular participation and academic outcomes in the NICHD Study of Early Child Care and Youth Development. In L. M. Malone (Chair), *Learning outside of elementary school: A longitudinal look at extracurricular participation and achievement*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Reisner, E. R. (2006, March). Developmental outcomes associated with the after-school contexts of low-income children and youth. In H. B. Weiss (Chair), *Critical issues in adolescent participation in out-of-school time activities*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Bren, J. A., & Vandell, D. L. (2005, April). *Social skills in children participating in after school sports programs and other activities*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). Program quality predicts intensity of participation in middle school after-school programs. In B. J. Hirsch (Chair), *What works in after-school programs: Opening up the black box*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). *After-school programs: Connecting daily experiences and global ratings of support*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Nenide, L., & Vandell, D. L. (2005, April). *Early child shyness and parenting in relation to child*

- social skills development in 1st grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- NICHD Early Child Care Research Network. (2005, April). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. In M. E. Wilson (Chair), *Different contributions of mothers and fathers: Taking a closer look at models involving attachment, marriage and child adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Burchinal, M. R., Belsky, J., Owen, M. T., Friedman, S. L., Clarke-Stewart, K. A., McCartney, K., & Weinraub, M. (2005, April). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. In M. R. Burchinal (Chair), *Early child care and children's development in the primary grades: Results from three large longitudinal studies*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Pierce, K. M., & Lee, D. (2005, April). Quality of relationships with after-school program staff and child developmental outcomes. In J. L. Mahoney & D. L. Vandell (Chairs), *Features of after-school programs that promote development: Type, quality, and content*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- NICHD Early Child Care Research Network. (2004, July). *Antecedents and correlates of friendship profiles among 8-year-old children*. Poster session presented at the biennial meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
- Grapkowski, M., Vandell, D. L., & Pierce, K. M. (2003, April). *Relations between unsupervised after-school time and children's behavioral, emotional, and academic functioning*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Pierce, K. M., Booth, C. L., Belsky, J., Clarke-Stewart, K. A., Owen, M. T., et al. (2003, April). Are child developmental outcomes related to before- and after-school care arrangements? In D. L. Vandell (Chair), *After-school care during middle childhood: Self-care, structured activities, and formal programs*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Shernoff, D. J., Pierce, K. M., Bolt, D. M., Fu, J., & Dadisman, K. (2003, April). Adolescents' activities and feelings at after-school programs and elsewhere. In D. L. Vandell (Chair), *After-school experiences during adolescence: Programs and activities that support development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Dadisman, K., Vandell, D. L., & Pierce, K. (2002, April). *Experience sampling provides a window into after-school program experiences*. Poster session presented at the biennial meeting of the Society for Research on Adolescents, New Orleans, LA.
- NICHD Early Child Care Research Network. (2001, August). *Child care and children's peer interaction at 24 and 36 months: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Booth, C. L., Clarke-Stewart, K. A., Vandell, D. L., McCartney, K., & Owen, M. R. (2001, 6-4-2023

- April). *Mother-infant "quality time": Comparison of infants at home vs. full-time child care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2001, April). *Experiences in first grade classrooms: The other side of school readiness*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2001, April). *Early child care and children's development prior to school entry*. Invited address, NIH Behavioral and Social Sciences Research Lecture Series, National Institutes of Health, Bethesda, MD.
- Vandell, D. L., Burchinal, M., Friedman, S., & Brownell, C. (2001, April). Overview of early child care effects at 4.5 years. In J. Belsky (Chair), *Early child care and children's development prior to school entry*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Vandell, D. L., & Pierce, K. M. (2001, April). Experiences in after-school programs and child well-being. In J. L. Mahoney (Chair), *Protective aspects of after-school activities: Processes and mechanisms*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2000, July). *The child care paradox: Choices in children's development--support for working mothers by learning from the NICHD Study of Early Child Care*. Paper presented at the CRN International Symposium, Tokyo, Japan.
- NICHD Early Child Care Research Network. (2000, July). *Observed quality in diverse child care arrangements in the U.S.A.* Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- NICHD Early Child Care Research Network. (2000, July). *The relation of child care to cognitive and language development*. Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- NICHD Early Child Care Research Network. (2000, July). *Child outcomes when child-care classes meet recommended standards for quality*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- Owen, M. T., Booth, C. L., Vandell, D. L., & McCartney, K. (2000, July). *Continuity and discontinuity of maternal sensitivity from infancy to preschool*. Poster session presented at the International Conference on Infant Studies, Brighton, England.
- NICHD Early Child Care Research Network. (2000, January). *Findings from the NICHD Study of Early Child Care*. Paper presented at the conference of the American Public Human Services Association, Washington, DC.
- NICHD Early Child Care Research Network. (1999, August). *Child care and cognitive and socioemotional development through the preschool years*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

- NICHD Early Child Care Research Network. (1999, August). *Relations between family predictors and child outcomes: Are they weaker for children in child care?* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *When child care classes meet recommended guidelines for quality.* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, April). *Children in working poor families: Parent employment and poverty as predictors of developmental outcomes.* Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, April). *Effect sizes from the NICHD Study of Early Child Care.* Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Vandell, D. L., & Pierce, K. M. (1999, April). Can after-school programs benefit children who live in high-crime neighborhoods? In N. Marshall (Chair), *Children's out-of-school time: The next generation of research.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, January). *Cognitive, linguistic, and social consequences of early experience: Child care and social competence.* Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- NICHD Early Child Care Research Network. (1999, January). *Consequences of early child care: Studying the contexts of early experience in the 1990s.* Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- NICHD Early Child Care Research Network. (1999, January). *How child care relates to children's cognitive and language development.* Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- Vandell, D. L. (1998, July). *Child care for low-income families: Dreams and real life.* Plenary session, Head Start's Fourth National Research Conference. Washington, DC.
- NICHD Early Child Care Research Network. (1998, May). *Child outcomes when child-care classes meet recommended guidelines for quality.* Paper presented at the SEED Conference, Bethesda, MD.
- NICHD Early Child Care Research Network. (1998, May). *In sickness and in health: Results from the NICHD Study of Early Child Care.* Paper presented at the SEED conference, Bethesda, MD.
- NICHD Early Child Care Research Network. (1998, April). *Impact of child care on social and emotional development: New NIH findings.* Paper presented at the American Academy of Pediatrics Spring Session, Atlanta, GA.
- NICHD Early Child Care Research Network. (1997, November). *Associations between aspects of child care that can be regulated and quality indicators.* Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Anaheim, CA.

- NICHD Early Child Care Research Network. (1997, October). *Behavior problems at 2 and 3 years in a normative sample: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- NICHD Early Child Research Network. (1997, September). *Results from the NICHD Study of Early Child Care*. Paper presented at the Workshop on Longitudinal Research on Children, Washington, DC.
- NICHD Early Child Care Research Network. (1997, April). *Mother-child interaction and cognitive outcomes associated with early child care: Results of the NICHD Study of Early Child Care*. Poster symposium presented at the Society for Research in Child Development, Washington, DC.
- Vandell, D. L., Pierce, K. M., & Hamm, J. V. (1997, April). Experiences in after-school programs and children's adjustment at school and at home. In N. L. Marshall & S. Friedman (Chairs), *The impact of school-aged children's after-school experiences on their socio-emotional adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- NICHD Early Child Care Research Network. (1996, November). *Early child care and attachment*. Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Dallas, TX.
- NICHD Early Child Care Research Network. (1996, September). *Findings from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of State Child Care Administrators, Washington, DC.
- NICHD Early Child Care Research Network. (1996, August). *Infant child care and attachment security: NICHD Study of Early Child Care*. Paper presented at the 14th biennial meeting of the International Society for the Study of Behavioural Development, Quebec, Canada.
- NICHD Early Child Care Research Network. (1996, June). *Child characteristics in poor and near-poor three-year olds: Health, cognitive, and social*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Early child care experiences of prospective Head Start children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Early life experiences of low income children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Families of Head Start eligible children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, April). *Infant child care and attachment security: Results of the NICHD Study of Early Child Care*. Paper presented at the International Conference on Infant Studies, Providence, RI.
- Shumow, L., Vandell, D. L., & Posner, J. (1996, April). *Risk and protective factors in the urban neighborhood: Predictors of school adjustments among low-income elementary school children*. Paper presented at the annual meeting of the American Educational Research

- Association, New York, NY.
- Shumow, L., Vandell, D. L., & Kang, K. (1995, April). *School choice, family characteristics, and home-school relations: Predictors of school achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Shumow, L., Vandell, D. L., & Posner, J. (1995, April). *Parental style and child adjustment in urban low-income families*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- NICHD Early Child Care Research Network. (1995, March). *Child care in the 1990s: The NICHD Study of Early Child Care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Vandell, D., Posner, J., Shumow, L., & Kang, K. (1995, March). *Concurrent, short term, and long term effects of self-care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Posner, J. K., & Vandell, D. L. (1993, March). *Low-income children's after school care: Positive effects for after school programs?* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L., & Hembree, S. E. (1993, March). *Sociometric status and friendship as predictors of children's adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- NICHD Early Child Care Research Network. (1992, June). *Research in progress: The NICHD Study of Early Child Care*. Paper presented at the International Conference on Child Day Care Health, Atlanta, GA.
- Glysch, R. L., & Vandell, D. L. (1992, March). *Associations between family of origin relationships and parental involvement with one month old infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Tempe, AZ.
- Ramanan, J., Vandell, D. L., & Lederberg, A. (1991, April). *Mother-child pretend play and later social competence with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Vandell, D. L., & Ramanan, J. (1991, April). *After school care and child development: Children of the NLSY*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- NICHD Early Child Care Research Network. (1990, August). *The National Study of Young Children's Lives*. Symposium on Child Care conducted at the Ninety-Eighth Annual Convention of the American Psychological Association, Boston, MA.
- Vandell, D. L., & Ramanan, J. (1990, April). *Early maternal employment/child care and school-aged children's social and cognitive development: Children of the NLSY*. Paper presented at the meeting of the International Conference on Infant Studies, Montreal, Canada.
- Ramanan, J., & Vandell, D. L. (1990, March). *Development of social and solitary pretend: Maternal contributions to early pretend play*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX.
- NICHD Early Child Care Research Network. (1989, December). *The National Study of Young Children's Lives*. Paper presented at the Sixth Biennial National Training Institute,

Washington, DC.

- Vandell, D. L. (1989, April). *Conversation Hour. Day care research today: Controversial issues*. Discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L., & Beckwith, S. (1989, April). *Maternal styles of interaction with infant twins*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, April). *Early non-maternal care and later development*. Paper presented at the meeting of the International Conference on Infant Studies, Washington, DC.
- Vandell, D. L., & Corasaniti, M. A. (1987, April). *What to do with the kids after school: Comparisons of children in different forms of after school care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Vandell, D. L., Henderson, V. K., & Wilson, K. S. (1987, April). *A longitudinal study of children in excellent, moderate, and poor quality daycare*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Minnett, A. M., Vandell, D. L., Johnson, B. S., & Santrock, J. W. (1986, March). *A comparative study of sibling and friend relationships: The effects of gender and birth order*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, San Antonio, TX.
- Vandell, D. L., & Corasaniti, M. (1985, May). *After school care: Choices and outcomes*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Los Angeles, CA.
- Vandell, D. L. (1985, April). *The relationship between early mother-child and peer interaction: What have we learned?* Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Wilson, K. S., & Henderson, V. K. (1985, April). *Peer interaction in twin and singleton infants: Negative effects of peer familiarity and peer experience*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Minnett, A. M., & Santrock, J. W. (1983, April). *Developmental changes in children's sibling relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., & Wilson, K. S. (1983, April). *Infants' interactions with mother, sibling, and peer: Their structure, content, and inter-relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., Anderson, L. D., Ehrhardt, G., & Wilson, K. S. (1982, April). *Birth order differences in mother-infant interaction and their relationship to peer relations*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Galveston, TX.
- Vandell, D. L. (1981, April). *An intervention strategy for integrating deaf and hearing preschoolers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

- Vandell, D. L., & Wilson, K. S. (1981, April). *Infant-sibling interaction during the first year*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L. (1980, July). *Interaction styles in mothers and fathers of toddler boys*. Paper presented at the annual meeting of the American Psychological Association, Montreal, Canada.
- Vandell, D. L., & George, L. B. (1980, March). *The initiation and maintenance of social interactions in hearing and deaf preschoolers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L., Wilson, K. S., & Whalen, W. T. (1980, March). *Social skills in first and second born infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L. (1979, March). *Infant-peer sociability: Its structure, content, and situational variability*. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco, CA.
- Vandell, D. L. (1978, March). *Parent-child interaction in home care and playgroup toddlers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153736)
- Vandell, D. L., & Mueller, E. (1978, March). *Individual differences in early social interaction with peers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153726)
- Vandell, D. L., & Mueller, E. (1977, March). *The effects of group size on toddlers' interactions with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L. (1976, April). *Mothers' and fathers' social interactions with their toddler sons*. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.

INVITED WORKSHOPS AND CONFERENCES (SELECTED)

- 2016 (July) Chair, Committee on Defining and Measuring Character and Character Education: A Workshop. Convened by the National Academy of Science. Washington, D.C.
- 2012 (Oct) Invited participant. Invited meeting to review education reform strategies. Annenberg Foundation. Held at the Annenberg Retreat at Sunnyland. Los Angeles office.
- 2012 (Aug) Invited participant and speaker, National meeting of the 21st Century Community Learning Center Grantees. Convened by the U.S. Department of Education. New Orleans, LA.
- 2012 (June) Invited participant, National Research Council Afterschool Assessment Summit. Convened by the National Academy of Science. The Beckman Center, Irvine CA
- 2012 (Jan) Invited participant and speaker, *Key National Education Indicators*. Convened by the National Academy of Science. Washington, D.C.
- 2010 (Feb) Organizing committee and facilitator, *STEM Summit 2010: Early Childhood Through Higher Education*. Convened by the National Academy for Engineering.

- Beckman Center of the National Academies of Sciences and Engineering. Irvine, CA.
- 2009 (Dec) Invited speaker and participant. *National Summit on the Science of Professional Development in Early Childhood Education*. Georgetown University. Washington D.C.
- 2009 (June) Invited participant. *Neuroscience Research in Education Summit: The Promise of Interdisciplinary Partnerships between Brain Sciences and Education*. Convened by the Society for Neuroscience. University of California Irvine.
- 2008 (July) Invited participant, *Productive Measures of Program Features and Practices*, WT Grant Foundation, New York, NY
- 2007 (Dec) Invited participant, National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN
- 2003 (June) Invited participant, After School Summit hosted by the U.S. Department of Education and Arnold Schwarzenegger, Washington, DC
- 2002 (Feb) Invited participant, Working Group assembled by President Bush and Senator Kennedy to develop the Good Start, Grow Smart initiative in early childhood education, Washington, DC
- 1997 (Oct) Invited participant, White House Conference on Child Care, Washington, DC
- 1997 (Mar) Invited participant, White House Conference on Early Brain Development, Washington, DC
- 1997 (Mar) Invited participant, Infant Care and Social Order symposium at the Cecil and Ida Green Center for the Study of Science and Society, University of Texas at Dallas.
- 1996 (Oct) Workshop Faculty, *Early Brain Development: Implications for Intervention*, Wisconsin Council on Children and Families, Madison, WI
- 1993 (Feb) Participant, NICHD Workshop *Measurement of the Environment Across the Life Span*, National Institutes of Health, Bethesda, MD.

KEYNOTE AND INVITED ADDRESSES (SELECTED):

- Vandell, D. L. (2017, December). Extended education from an international comparative point of view: What are the next steps? Keynote Address at the World Education Research Association (WERA) International Research Network conference on Extended Education. Bamberg, Germany, December 1, 2017
- Vandell, D. L. (February, 2017). *The opportunities and challenges of early child care and education*. Centennial Lecture, American Education Research Association. Oklahoma City, OK.
- Vandell, D.L. (2015, March). *Afterschool programs: Fostering youth development and reducing achievement gaps*. Invited keynote speaker at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Vandell, D. L. (2014, October). *Afterschool programs: Fostering healthy development and academic achievement*. Keynote Address and Public Lecture. Wisconsin Center for Education Research: Celebrating 50 Years. Monona Terrace Convention Center. Madison, WI.
- Vandell, D.L. (2012, January). *Are there long-term effects of early child care?* Invited presentation at the Educational Testing Service. Princeton, NJ.
- Vandell, D.L. (2012, February). *Impacts and outcomes: What we know about afterschool and*
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- expanded learning opportunities*. Keynote Address. Meeting of the National Network of Statewide Afterschool Networks, Washington, D.C.
- Vandell, D. L. (2012, June). *Expanded learning opportunities can make a difference*. Presentation to the Board of Directors of the Charles Stewart Mott Foundation, Flint, Michigan.
- Vandell, D. L. (2012, October). *Effects of out-of-school time (OST) on children and youth: Implications for Policy and Practice*. Presentation to the Noyce Foundation Board of Directors. Long Beach, CA.
- Vandell, D. L. (2011, December). *Afterschool and summer learning*. Presentation to the David and Lucile Packard Foundation Board of Directors. Los Altos, CA
- Vandell, D.L. (2010, March). *Out-of-school time as a developmental context: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to the Society for Research in Human Development. San Antonio, TX.
- Vandell, D. L. (2007, December). *Links between early childcare (quality, type, and hours) and child developmental outcomes: Results from the NICHD Study of Early Child Care*. Invited presentation to the National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN.
- Vandell, D. L. (2007, October). *20 years later: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to The Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, October). *Strategies for assessing and evaluating afterschool programs*. Presentation at the Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, March). *Some lessons from early child care and education*. Invited presentation to the 2nd Biennial SRCD Developmental Science Teaching Institute, Boston, MA.
- Vandell, D. L. (2006, June). *Learning beyond the classroom*. Invited presentation to the Board of Directors, Charles Stewart Mott Foundation, Detroit, MI.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Invited presentation to the After School Evaluation Symposium sponsored by the Harvard Family Research Project and the C. S. Mott Foundation, Washington, DC.
- Vandell, D. L., & Pierce, K. M. (2004, September). *After-school programs that improve (versus undermine) children's academic performance and emotional well-being*. Invited presentation to the Conference on Educational Influences on Student Achievement sponsored by the Jacobs Foundation, Marbach Castle, Germany.
- Vandell, D. L. (2004, June). *Child care effects on children's socio-emotional functioning: Result from the NICHD Study of Early Child Care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- Vandell, D. L. (2004, June). *Policies and strategies to improve early education and care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.

- NICHD Early Child Care Research Network. (2002, July). *What is quality child care?* Paper presented at the National Conference of State Legislatures, Denver, CO.
- Vandell, D. L. (2002, March). *High-quality after-school programs: What have we learned from research?* Invited address to the National School-Aged Child Care Association, Memphis, TN.
- NICHD Early Child Care Research Network. (2002, February). Early child care and children's development prior to school entry. In *Toward better broadcasting for children and the information society: What can researchers, educators, and the media do today?* Symposium conducted by the NHK Broadcasting Culture Research Institute, Tokyo, Japan.
- NICHD Early Child Care Research Network. (2002, February). *Early child care and children's development prior to school entry.* Paper presented to the Benesse Corporation, Tokyo, Japan.
- Wolfe, B., & Vandell, D. L. (2001, November). *Child care quality: It does matter.* Paper presented at the meetings of the Association for Public Policy Analysis and Management, Washington, DC.
- Vandell, D. L. (2001, May). *Is there an economic rationale to improve child care quality?* Invited presentation sponsored by the U.S. Department of Health and Human Services, Washington, DC.
- Vandell, D. L. (1999, December). *Designing effective after-school programs for young children.* Invited presentation to the Forum on Children and Families, Child and Family Policy Center, New York University.
- Vandell, D. L., & Pierce, K. M. (1999, November-December). Child care quality and children's success at school. In M. C. Wang & A. J. Reynolds (Chairs), *Early childhood learning: Programs for a new age.* National invitational conference sponsored by the Laboratory for Student Success and the National Center on Education in the Inner Cities at Temple University, Alexandria, VA.
- NICHD Early Child Care Research Network. (1999, August). *Child outcomes when child center classes meet recommended standards for quality.* Paper presented at the annual meeting of State Child Care Administrators, Child Care Bureau, Administration for Children and Families, US Department of Health & Human Services, Washington, DC.
- Vandell, D. L. (1999, June). *Beyond mommy wars and deadly day care: New ways to cover child care, early learning and brain development.* Invited address to the Casey Journalism Center on Children and Families, Philip Merrill College of Journalism, University of Maryland, College Park.
- NICHD Early Child Care Research Network. (1999, June). *The child in the next millennium.* Paper presented at the Swiss Pediatric Academy Annual Conference, Locarno, Switzerland.
- Vandell, D. L. (1999, April). *Does child care quality really matter?* Invited address to the Midwestern Psychological Association, Chicago, IL.
- Vandell, D. L. (1998, December). *A researcher's view.* Plenary Session, Zero to Three, National Training Institute, Washington, DC.

- Vandell, D. L. (1998, October). *Does child care quality really matter?* Invited address, Bush Center, Yale University, New Haven, CT.
- Vandell, D. L. (1998, July). *Child care and low-income families*. Plenary Session, Head Start's Fourth National Research Conference, Washington, DC.
- Vandell, D. L. (1998, April). *Another look at the elephant: Child care research in the nineties*. Invited address to the Conference on Human Development, Mobile, AL.
- Vandell, D. L. (1998, March). Another look at the elephant: Child care in the nineties. Invited presentation to the National Invitational Conference *Resilience across contexts: Family, work, culture, and community*. Temple University, Center for Research in Human Development and Education, Philadelphia, PA.
- Vandell, D. L. (1996, July). Children's after-school programs: Promoting resiliency or vulnerability. Invited presentation, *Resiliency in families and children: Facing the challenges of the 21st century*, University of Wisconsin-Madison Lecture Series.
- NICHD Early Child Care Research Network. (1995, February). Do poor children get quality care? Invited presentation, *Consequences of growing up poor*, National Academy of Sciences, Washington, DC.
- Vandell, D. L. (1994, April). *So what ya doing after school? The impact of after school experiences on low income children's development*. Invited address, Concordia University, Montreal, Canada.
- Vandell, D. L. (1994, February). *Effects of after-school child care arrangements*. Invited presentation to the Child Care and the Needs of Low-Income Children Workshop, National Academy of Sciences. Commission on Behavioral and Social Sciences and Education, Washington, DC.
- Vandell, D. L. (1993, November). *A contextual view of self care*. Invited address, University of Illinois at Urbana-Champaign.
- Vandell, D. L., & Posner, J. K. (1992, June). *Effects of after school care on school-aged children's developmental outcomes*. Symposium conducted at the International Conference on Child Day Care Health, Centers for Disease Control, Atlanta, GA.
- Vandell, D. L. (1992, February). *Child care and maternal employment: Effects on children*. Invited address, University of Michigan, Ann Arbor.
- Vandell, D. L. (1991, October). *Child care and the family*. Invited address to the Roundtable, University of Wisconsin-Madison.
- Vandell, D. L. (1991, October). *Child care in the 90s*. Invited presentation to the Bascom Hill Society, University of Wisconsin-Madison.
- Vandell, D. L. (1989, April). *Quality child care: Does it really matter?* Invited symposium at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, March). *Child care in the eighties: Needs and concerns*. Presidential address, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1988, March). *Conceptualizing relationships from interactions*. Invited workshop, Southwestern Society for Research in Human Development, New Orleans, LA.

Vandell, D. L. (1983). *The use of videotapes and issues of privacy/confidentiality*. Paper presented at the National Institutes of Health Conference on Human Subjects Issues in Behavioral Research, Richardson, TX.

Mueller, E., & Vandell, D. L. (1976). *A methodology for the study of social interaction*. Film presented at the Educational Testing Service meeting on peer interaction, Princeton, NJ.

POLICY-RELATED PRESENTATIONS (SELECTED)

Vandell, D.L. (2020, July). *A Profile of 21st Century Community Learning Centers: Students, Staff, and Program Features*. Presentation to the State Education Administrators (SEA) of the 21st Century Community Learning Centers.

Vandell, D. L. (2016, July). *Using data to demonstrate program effectiveness AND identify specific levers for improving student outcomes*. Plenary address at the national meeting of the 21st Century Community Learning Centers. Phoenix, AZ.

Vandell, D. L. (2016, March). *Relating quality of afterschool programs to youth outcomes*. Keynote Address to the National Afterschool Association Annual Meeting. Orlando Florida.

Vandell, D. L. (2014, Mar). *Pre-service teacher education*. California Legislative Briefing conducted by the U. C. Deans of Education entitled: On the Brink: University of California's Role in Research and Implementation of the Common Core and Next Generation Science Standards. CA State Capitol.

Vandell, D. L. (2014, Sept). *High quality afterschool programs: Expanding learning and making a difference*. Presentation to State of Washington elected officials, funders, and thought leaders. Convened by the Raikes Foundation, Seattle Washington.

Vandell, D.L. (2014, May). *New research: Afterschool programs help close the achievement gap*. Congressional Briefing. Washington, D.C.

Vandell, D.L. (2014, May). *Expanding learning: Making a difference for children and youth*. Keynote address to the National Afterschool Network. Washington DC.

Vandell, D.L. (2014, April). *Measuring the right stuff and why it matters: High quality programs = High quality outcomes*. Presentation to the Utah Afterschool Network.

Vandell, D. L. (2011, March). *Afterschool research: Implications for policy and practice*. Presentation at the Annual Meeting of the UC Links grantees. Berkeley CA.

Vandell, D. L. (2011, Jan). *California Afterschool Outcome Measures Project: Pilot findings and field test results*. A Presentation to the California Afterschool Advisory Committee. California Department of Education. Sacramento, CA. January 11, 2011

Vandell, D. L. (2010, Oct). *Afterschool research: Implications for policy and practice*. Presentation at the annual meeting of Grantmakers in Education. New Orleans, LA.

Vandell, D. L. (2010, Feb). *Afterschool research in 2010: Implications for practice and policy*. Invited presentation to The California Endowment, Los Angeles, CA.

Vandell, D. L. (2010, Feb). *California Afterschool Outcome Measures Project: Pre-Pilot Interim Report*. A presentation to the California Afterschool Advisory Committee. California

- Department of Education, Sacramento, CA,
- Vandell, D. L. (2010, Jan). *Afterschool research: Implications for Practice and Policy* National Network of Statewide Afterschool Networks, San Diego, CA.
- Vandell, D. L. (2009, July). *Making the case: Research on ELOs and implications for state policy*. Invited presentation to the C.S. Mott-funded Supporting Student Success (S3): The Promise of Expanded Learning Opportunities A joint effort of the Council of Chief State School Officers, the National Conference of State Legislatures, and the National Governors Association Center for Best Practices, Chicago, IL.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising After-School Programs*. Invited presentation to the California Afterschool Network Research Speaker Workshop, University of California, Los Angeles.
- Vandell, D. L. (2008, July). *Productive measures of program features and practices at scale*. Invited presentation hosted by the William T. Grant Foundation, the Collaborative for Building After-School Systems, and the Forum for Youth Investment, New York City, NY.
- Vandell, D. L. (2008, May). *Making the case through research and practice*. Invited address to the Minnesota Governor's Afterschool Opportunities Summit, St. Paul, MN.
- Vandell, D. L. (2008, May). *New day for learning: Re-envisioning how, when, and where students learn*. Invited presentation on the effects of afterschool programs, University of California, Sacramento Center.
- Vandell, D. L. (2008, January). *New research findings from the Promising Practices Study*. Plenary address, Annual Convocation of Mott Afterschool networks, Tucson, AZ.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. Audio Conference, State Level Departments of Education, sponsored by the Council of Chief State School Officers.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. In *The afterschool impact: Making every minute count*. Policy briefing, United States House of Representatives, Capitol Hill, Washington, DC.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. In *The afterschool impact: Making every minute count*. Policy briefing, United States Senate, Capitol Hill, Washington, DC.
- Vandell, D. L. (2006, September). *Towards a comprehensive model of professional development: Why one size can't fit all*. Paper presented at the 2006 Convening of Afterschool Grantees of the C. S. Mott Foundation, Arlington, VA.
- Vandell, D. L. (2006, March). *Extra learning opportunities and after-school programs: What does the research tell us?* Presentation to the Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2006, March). *Promising practices – proven strategies: Delivering quality extra*

learning opportunities for our children. Keynote address, Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.

Vandell, D. L. (2005, November). *The afterschool picture: What does the research tell us?* Presentation to the Council of Chief State School Officers, Richmond, VA.

Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality.* Presentation at the After School Evaluation Symposium, Washington, DC.

Vandell, D. L. (2005, February). *A framework for effective afterschool programs: Research findings and implications for practice.* Presentation to the National Network of State-Wide After-School Networks, Council of Chief State School Officer, Santa Fe, NM.

Vandell, D. L. (2004, March). *When and why after-school programs support children's development.* Presentation to the State of Wisconsin Department of Public Instruction, Madison, WI.

Vandell, D. L. (2004, February). *Early education and care: Policy options.* Policy briefing for James Doyle, Governor of the State of Wisconsin, Madison, WI.

Vandell, D. L. (2003, December). *Early childhood education: The research evidence.* A presentation to the Governor's Task Force on Improving K-12 Education, Madison, WI.

COMMUNITY PRESENTATIONS (SELECTED)

Vandell, D. L. (2015, April). *Afterschool programs that support youth development and reduce achievement gaps.* Keynote Address at the Principals and Partners Breakfast. YMCA of San Diego County. San Diego, CA.

Vandell, D.L. (2015, February). *Early education and care: Its long term and enduring effects.* Saint Margaret's Episcopal School Parents and Teachers. San Juan Capistrano, CA

Vandell, D.L. (2014, Oct.). *Preparing for the common core and next generation science standards.* The Mayor's Education Forum. Irvine CA.

Vandell, D.L. (2012, January). *Key Principles in STEM Learning in Early Childhood.* Presentation to the OC STEM Initiative. Irvine, CA.